



Citizens Advisory Committee Curriculum and Instruction Committee 2016 Report

Committee Members:

**Lisa Hopp, Co-Chair - Otter Creek Elementary
Melissa Lane, Co-Chair - Kimball Middle School**

**Nadia Attia - Hawk Hollow Elementary
Brock Friedman - Laurel Hill Elementary
Maria Garbarz - Eastview Middle School
Ian Horn - Tefft Middle School
Tracy Kelly - Sunnydale Elementary
Seth Rinder - Hanover Countryside Elementary
Suzie Sias - Liberty Elementary
Klaudia Tomlin - Hilltop Elementary
Mary VanSlyck - Canton Middle School
Julie Winterhalder - Eastview Middle School**

**Trisha Shrode, Director of Curriculum and Instruction -
U-46 Staff Liaison**

Accepted by the CAC Executive Committee: 04/28/2016

Accepted by the CAC General Council: 05/05/2016

Presented to the Board of Education: 06/06/2016

While the committee received updates on an array of topics during the 15-16 school year, we focused on three major areas: K-8 Science, Full Day Kindergarten and Gifted programming.

Science

The committee received information on the early implementers for K-8 Science. We requested and reviewed a parent newsletter to follow the example established by the implementation of Eureka Math. The following concerns surfaced:

- How does K-6 science fit within the confines of the present school day?
- What professional development will teachers receive to engage in this new inquiry-based science curriculum?
- How will the district ensure continuity from classroom to classroom and building to building?

The committee supports the development and implementation of a high quality K-8 science program. To that end, the committee recommends that the district authorize committee members to:

- meet with present early implementers to research implementation
- observe science instruction in science early implementer classrooms

with the goal of further informing the District on needed improvements and observed successes from a parent perspective.

Full Day Kindergarten

The committee received information on the proposed play-based Full Day Kindergarten (FDK).

The following concerns surfaced:

- What does the structure of the day look like for students?
- What assessments will be used?
- What outcomes will measure success?
- How will the district ensure continuity from classroom to classroom and building to building?
- How will the district regularly communicate with parents?

The committee supports the development of a FDK program with an interest in supporting a high quality program. To that end, the committee recommends that the district authorize committee members to:

- Observe FDK classrooms
- Partner in the development of a FDK parent survey
- Support the development of parent communication tools

with the goal of further informing the District on needed improvements and observed successes from a parent perspective.

Gifted Programming

The committee received information about gifted programming. The following concern was raised:

- A lack of consistent Gifted Curriculum district-wide

Recommendations for improvement:

- Implement a consistent articulated gifted curriculum district-wide
- Continue to maintain a CAC liaison to the Gifted Advisory Committee

Conclusion

The committee observed a common thread as topics were presented and reviewed. Access to information continues to be an area of concern; multiple modes of communication are necessary for every program in the district.

The committee has an interest in collaborating with the district to develop new and innovative modes of communication, such as the continued improvement of the Annual Curriculum Fair.