

**CAC Enrollment and Facilities  
Meeting Minutes  
Tuesday, May 5, 2015**

**Present:** Co-Chairs Carol Dimitroff and Roger Wallace, U-46 Administrator Jeff King, Omega demographer Bruce (on the phone), and members

**Call to Order:**

Roger Wallace called the meeting to order at 7:10pm. Roger explained the purpose of the meeting:

- Discuss scenarios presented by Omega
- Send approved scenarios to Jeff King for detailed study
- Communicate concerns and direction to Omega for scenario revisions

Maps that were reviewed at the previous meeting were sent to the committee last week for review prior to this meeting. The Committee will discuss if the proposed scenarios will be accepted. If so, the next step is to have Jeff King review impacted students to ensure that the recommended adjustments to school attendance boundaries has the desired result or if the impacted children are part of a program that will not allow them to move. If a scenario is not accepted, the committee will offer alternate suggestions which will be submitted to Bruce for further study.

**Minutes from 4/21/15:**

No Corrections to the 4/21/15 minutes

Nathan moved to accept the minutes, Glenn seconded. Minutes accepted.

**Discussion of questions that were raised at the 4/21/15 meeting:**

1. How do we address schools that are using all of their rooms, at times including mobiles?
  - a. Except for the schools with mobiles already identified by Bruce as over utilized, the district would rather not include these schools in the current boundary discussions. The mobiles will continue to be used for now. More mobiles will not be added.
  - b. Discussed mobile removal. Representatives from Century Oaks expressed concerns that a school may be overcrowded due to programs, and because of the utilization of classrooms by programs (less students per classroom), these schools may not currently show as 'at capacity' or over utilized. Jeff King noted that if the committee wants to address removal of mobiles, a boundary change may be required to reduce attendance at those schools. A representative from Nature Ridge expressed concern that we were not going to look specifically at schools that have mobiles unless they are showing over capacity, and also noted that we may be looking at moving kids to schools that already have mobiles, potentially making that school's situation worse.
  - c. Committee agreed that they will look at schools with mobiles if they are adjacent to other overcrowded schools that may impact them.

2. Do we give preference to moving programs before moving residing kids?
  - a. Jeff King noted that moving a program can be very complicated; moving kids from their home school, busing, demographics, etc., and has had unintended negative consequences in the past. If the committee really thinks a program should be moved, Jeff will look at it, but this will be on a case by case basis – no ‘rule’ that he’ll look at all programs before moving residing kids.
  - b. The Committee determined that in reviewing overcrowded schools they will consider moving programs before moving kids away from their current home schools. Committee agreed that if we were looking at moving a program we have to consider stability for programs and not have to move programs around every year. Children who attend programs are impacted as well as residing kids. Committee needs to ask the same questions of all kids/groups/programs when considering boundary changes or moving programs.
3. Reviewed by-laws of the committee. Only committee members are allowed to participate in discussions and vote on recommendations.

**Review of Boundary Scenarios:**

**Laurel Hill**

**Utilization**

Current: 102.9%  
 Projected: 111.7%  
 Programs: One-way Dual Language

**Scenario**

Relocate 100+ students to Parkwood.

**Impact**

Middle School: No Impact – attend Tefft  
 High School: Impact – impacted kids would go the SHS instead of BHS

**Next Steps**

Committee recommended scenario move to Jeff King for review.  
 Jeff King to review for program impact and validate scenario feasibility.

**Otter Creek**

**Utilization**

Current: 100%  
 Projected: 106.7%  
 Programs: PreK, Dual Language

**Scenario**

Relocate 87 Otter Creek students to Fox Meadow

**Impact**

Middle School: Impact - affected kids would attend Kenyon Woods instead of Abbot (KW is currently overcrowded)

High School: Impact - affected kids would attend South Elgin instead of Larkin (which also could be an issue)

**Comments**

Rebecca and others reiterated concern on dividing a Townhouse community. Committee suggested using parks and homeowners associations as natural boundaries. The middle school and high school feeder patterns need to be reviewed to understand the impact to those schools. Moving only 87 kids is an incremental step and would not get Otter Creek to 85%. Alternate boundary suggestion does add approximately 84 non-ELL kids to Fox Meadow.

**Next Steps**

Committee recommended scenario move to Jeff King for review. Jeff King to review for program impact and validate scenario feasibility.

**Coleman**

**Utilization**

Current: 100.7%  
Projected: 104.9%  
Programs: Dual Language

**Scenario**

Bruce presented a map that would move 60 kids from Coleman to McKinley. All kids would still walk.

**Impact**

Middle School: No Impact – Attend Larsen  
High School: No Impact – Attend Elgin

**Next Steps**

Committee recommended scenario move to Jeff King for review. Jeff King to review for program impact and validate scenario feasibility.

**Lincoln**

**Utilization**

Current: 97.4%  
Projected: 99.4%  
Programs: Dual Language

**Scenario**

Relocate 97 kids in the southwest corner of the Lincoln boundary to O’Neal

**Impact**

Middle School: No Impact – Attend Larsen  
High School: No Impact – Attend Elgin

**Comments**

Of the 90 kids, 39 are ELL students. Ronald O’Neal also has a dual language program.

**Next Steps**

Committee recommended scenario move to Jeff King for review.  
Jeff King to review for program impact and validate scenario feasibility.

### **Channing**

#### **Utilization**

Current: 96.9%  
Projected: 102.8%  
Programs: Dual Language

#### **Scenario**

Two boundary changes: move 55 students to Garfield and 48 students to Huff

#### **Impact**

Middle School: Impact – Garfield: Kenyon Woods MS instead of Ellis  
No Impact - Huff  
High School: Impact – Garfield: South Elgin HS instead of Elgin HS  
No Impact - Huff

#### **Next Steps**

Committee recommended scenario move to Jeff King for review.  
Jeff King to review for program impact and validate scenario feasibility.

### **Liberty**

#### **Utilization**

Current: 92.0%  
Projected: 92.8%  
Programs: ESL (English Second Language)

#### **Scenario**

Move approximately 66 students to Hilltop

#### **Impact**

Middle School: Impact - Move from Kenyon Woods to Ellis  
High School: Impact – Move from South Elgin to Elgin

#### **Comments**

Wait until we get fall numbers, if there is an impact, the first option would be to move the ESL program to a school with capacity.

#### **Next Steps**

Review school utilization in the fall.

### **Harriet Gifford**

#### **Utilization**

Current: 89.9%  
Projected: 91.7%  
Programs: Dual Language

#### **Scenario**

Move approximately (42) children to Lowrie

#### **Impact**

Middle School: No Impact

High School: No Impact

**Next Steps**

Committee recommended scenario move to Jeff King for review.

Jeff King to review for program impact and validate scenario feasibility

**Century Oaks**

**Utilization**

Current: 89.6%

Projected: 89.9%

Programs: Dual Language, Special Education

**Scenario**

Move (35) children to Creekside. There is potential for Highland to help but the geographical student distribution makes it difficult to draw a boundary.

**Impact**

Middle School: No Impact

High School: No Impact

**Comments**

Also look at a viable place to move Special Ed.

**Next Steps**

Committee recommended scenario move to Jeff King for review.

Jeff King to review for program impact and validate scenario feasibility

**The Following Schools were discussed and are on the watch list:**

**Sunnydale**

**Utilization**

Current: 73.0%

Projected: 93.7%

Programs: Dual Language

**Scenario**

Wait for fall enrollments to see how much of expected growth occurs.

**Ontarioville**

**Utilization**

Current: 86.0%

Projected: 89.0%

Programs: Dual Language

**Scenario**

Wait for fall enrollments to see how much of expected growth occurs.

**Hillcrest**

**Utilization**

Current: 102.5%  
Projected: 85.9%  
Programs: Dual Language

**Scenario**

Wait for fall enrollments to see how much of expected growth occurs.

**Nature Ridge****Utilization**

Current: 90.8%  
Projected: 77.6%  
Programs: Dual Language, Special Education

**Scenario**

Wait for fall enrollments to see how much of expected growth occurs.

**Creekside****Utilization**

Current: 80.2%  
Projected: 79.6%  
Programs: Dual Language, Special Education

**Scenario**

If Century Oaks kids move to Creekside will bring it Creekside utilization up to 85%  
Wait for fall enrollments to see how much of expected growth occurs.

**Wrap up discussion**

Committee again stated concerns on reviewing the by-laws prior to business being discussed. Future meetings will start with the review of the by-laws and segregation of participants – guests seated separately from the official E&F committee members. Committee wants to encourage participation from all schools, but participants must at minimum be CAC members and continue to participate in the decision making. New members will be updated with information on current status outside of the regular committee meetings. By-laws will be strictly adhered to in future meetings.

Motioned to adjourn - Renee Sweeney  
Second – David Marsh

Meeting adjourned at 10:08pm.