

**CAC Enrollment and Facilities
Meeting Minutes
Tuesday, July 7, 2015**

Present: Co-Chairs Carol Dimitroff and Roger Wallace, U-46 Administrator Jeff King, and members

Call to Order:

Roger Wallace called the meeting to order at 7:06pm. Roger explained the purpose of the meeting:

- Discuss scenarios presented by Jeff King
- Incorporate any suggestions or revisions
- Review schedule and determine next steps

Roger reviewed Member/Guest procedures to align with the Opens Meeting Act.

Scenarios reviewed will reflect current Middle School and High School feeder patterns. Scenarios that may impact current feeder patterns or that may warrant further review of current feeder patterns will be noted. Feeder patterns will be addressed by the committee during the 15/16 school year.

Minutes from 05/05/15:

No Corrections to the 5/05/15 minutes

Bev moved to accept the minutes, Nathan seconded. Minutes accepted.

1. Presentation of new scenarios:

a. Channing to O'Neil

Channing Utilization

Current:	96.9%
Projected:	102.8%
Programs:	Dual Language

Scenario

Relocate 43 students to O'Neil.

Impact

Middle School: Impact – move from Ellis to Larsen

High School: No Impact – attend Elgin

Mobiles

Retain two mobile classrooms

Comments

Scenario tried to keep walkers as walkers. Jeff reviewed current configuration of classrooms. This change does not appear to add any classrooms, but may increase some class sizes.

Next Steps

Jeff to verify that there is no impact to walkers.

Committee to review and supply any further comments.

b. Century Oaks to Illinois Park

Century Oaks Utilization

Current: 89.6%
Projected: 89.9%
Programs: Dual Language, Special Education

Scenario

Relocate 94 to Illinois Park

Impact

Middle School: No Impact – attend Kimball
High School: No Impact – attend Larkin

Mobiles

Remove one mobile (two classrooms)

Comments

These kids would move from bussers to walkers. Illinois Park has 18 classrooms available for students. Propose to leave some classrooms as pre-K. Illinois Park currently houses the At-Risk Pre-K program and At-Risk All Day Kindergarten. The District is in talks with Jayne Schover on McLean to provide approximately (5) classrooms to house a portion of these kids. This would leave (4) classrooms of Pre-K at Illinois Park. All day kindergarten currently housed at Illinois Park would potentially move to Liberty. The third party facility would be funded by a grant. This grant requires one site to be a third party site. The grant will run for 2-3 years. After that time, decisions will have to be made regarding the pre-K program.

Next Steps

Committee to review and supply any further comments.

c. Highland to Illinois Park

Highland Utilization

Current: 84.2%
Projected: 81.0%
Programs: Dual Language, Special Education

Scenario

Relocate 181 to Illinois Park

Impact

Middle School: No Impact – attend Kimball
High School: No Impact – attend Larkin

Mobiles

No mobiles in use

Comments

Some of these kids would move from bussers to walkers. See notes for Illinois Park in scenario b above.

Next Steps

Committee to review and supply any further comments.

d. Hillcrest to Highland

Hillcrest Utilization

Current: 102.5%
Projected: 85.9%
Programs: Dual Language

Scenario

Move 152 kids to Highland. Kids remain bus riders. A few students would go from walkers to bussers. Jeff to verify the total number of current walkers impacted.

Impact

Middle School: Impact – would move from Abbott to Kimball
High School: No Impact – attend Larkin

Mobiles

Remove three mobiles (five classrooms)

Comments

Based on the current feeder patterns, these kids would move from Abbott. The committee should review further moving any additional kids from Abbott as that will further reduce the utilization of Abbott. Further reduction of enrollment at Abbott may require reviewing the validity of keeping it open.

Next Steps

Committee to review and supply any further comments.

e. **Laurel Hill to Parkwood**

Laurel Hill to Ontarioville

Laurel Hill Utilization

Current: 102.9%
Projected: 111.7%
Programs: One-way Dual Language

Scenario

Relocate 41 kids to Parkwood
Relocate 42 kids to Ontarioville

Impact

Middle School: No Impact – attend Tefft
High School: No Impact on kids relocated to Ontarioville – attend Bartlett
Impact on kids relocated to Parkwood – move from Bartlett to Streamwood

Mobiles

Remove two mobiles (four classrooms)

Comments

Ontarioville is currently on the 'Watch List' for over utilization. Jeff will check east edge of area for Ontarioville and make sure that Church St. addresses on east side of Church St. will be included, but nothing east of Church on Park, Forest Glen, or Walnut.

Next Steps

Committee to review and supply any further comments.

f. **Lincoln to Coleman**

Lincoln to McKinley

Lincoln to Lords Park

Lincoln Utilization

Current: 97.4%
Projected: 99.4%
Programs: Dual Language

Scenario

Relocate 49 kids to Coleman
Relocate 53 kids to McKinley
Relocate 43 kids to Lords Park

Impact

Middle School: No Impact on kids relocated to Coleman and McKinley – attend Larsen
Impact on kids relocated to Lords Park – move from Larsen to Ellis
High School: No Impact – attend Elgin

Mobiles

Remove two mobiles (four classrooms)

Comments

All impacted kids are currently bus riders and will remain bus riders. The Committee may want to review the feeder pattern for the Middle school as these kids are within walking distance to Larsen and it may not make sense to bus kids to Ellis. Coleman’s five year projection already shows it over 100%. Jeff to review impact of moving kids to Coleman and see what other options may be available.

Next Steps

Jeff to review impact of moving kids to Coleman and see what other options may be available. Want to make sure Coleman is not overloaded in the future.

g. Otter Creek to Fox Meadow

Otter Creek to Harriet Gifford

Otter Creek Utilization

Current: 100.0%
Projected: 106.7%
Programs: PreK, Dual Language

Scenario

Relocate 82 kids to Fox Meadow
Relocate 4 to kids Harriet Gifford

Impact

Middle School: Impact on kids relocated to Fox Meadow – move from Abbott to Kenyon Woods
No Impact on kids relocated to Harriet Gifford – attend Abbott
High School: No Impact on kids relocated to Fox Meadow – attend South Elgin
Impact on kids relocated to Harriet Gifford – move from South Elgin to Larkin

Mobiles

No mobiles in use

Comments

Kids moved to Fox Meadow: The District is likely to move the Behavioral Disorder (BD)/Special Education program from Willard to Fox Meadow (two classrooms of approx. 6 kids each). This program requires more support than what they are getting at Willard. This program would benefit from utilization of social work and other services already at Fox Meadow (operational efficiency). If this change occurs there won't be room to move any more kids to Fox Meadow, so the move from Otter Creek to Fox Meadow couldn't be done. Jeff will verify the intent to move BD from Willard to Fox Meadow.

The District is not considering any other significant changes at Otter Creek at this time. In order to accommodate any overcrowding, the number of pre-K classrooms will be reduced. Modification of classrooms to accommodate the Special Ed students at Fox Meadow may be a possible solution sometime in the future if relocating students from Otter Creek is required. At this time, we don't have other options to address the over utilization of Otter Creek.

Willard can take approximately 40-60 kids. Two classrooms will become available if the BD program is relocated to Fox Meadow and is projecting to reduce in enrollment. Also need to look at Middle School/High School feeder patterns.

Kids moved to Harriet Gifford: This move is a request from transportation. Jeff does not think they are Dual Language, but he will check.

h. Harriet Gifford to Lowrie

Harriet Gifford Utilization

Current: 89.9%
Projected: 91.7%
Programs: Dual Language

Scenario

Relocate 42 kids to Lowrie

Impact

Middle School: No Impact – attend Abbott
High School: No Impact – attend Larkin

Mobiles

Remove one mobile (one classroom)

Next Steps

Committee to review and supply any further comments.

i. Liberty

Liberty Utilization

Current: 92.0%
Projected: 92.8%
Programs: ESL (English Second Language)

Scenario

Move the ESL program from Liberty to Prairieview. This will free up room at Liberty for the displaced Pre-K kids currently at Lords Park.

Impact

Middle School: No Impact – middle school based on home address

High School: No Impact – high school based on home address

Mobiles

No mobiles in use

Comments

Some committee members expressed concern regarding the impact to Prairieview school test scores if this program was relocated to Prairieview.

Next Steps

Jeff will provide student demographics for ESL kids that are moving to Prairieview and clarify how test scores are attributed: to home school or attended school?

2. The Following Schools were not discussed and remain on the watch list:

a. Sunnydale

Utilization

Current: 73.0%
Projected: 93.7%
Programs: Dual Language

Scenario

Wait for fall enrollments to see how much of expected growth occurs.

b. Ontarioville

Utilization

Current: 86.0%
Projected: 89.0%
Programs: Dual Language

Scenario

Wait for fall enrollments to see how much of expected growth occurs.

c. Nature Ridge

Utilization

Current: 90.8%
Projected: 77.6%
Programs: Dual Language, Special Education

Scenario

Wait for fall enrollments to see how much of expected growth occurs.

d. Creekside

Utilization

Current: 80.2%
Projected: 79.6%
Programs: Dual Language, Special Education

Scenario

Wait for fall enrollments to see how much of expected growth occurs.

3. Additional Discussion

- a. Magnet School - No update on the Magnet School. This initiative would be funded by a grant.
- b. Jeff to supply the total number of students impacted by the proposed scenarios.
- c. Public Communication of proposed changes
 - i. How have we publicized in the past?
 - ii. Suggest that we consult with the District Legal department to understand what the communication method(s) need to be.
 - iii. Public meetings: received input and recommendations for these meetings. The Committee would like to consider having smaller meetings at the affected schools (in lieu of Town Hall type meetings). This would provide a smaller environment and allow for easier conversations. These meetings are completely open to the public.
 - iv. Target meetings to be held the last week of August and the first week of September. Approximately 5-8 meetings.
 - v. Publicize through PTOs, etc. Post maps and other information so that people can understand the impact to their specific school. Include key facts of each scenario; removing mobiles...etc. Communicate the valid points of how the committee came to this decision.
 - vi. Contact the Director of Community Engagement and Communications.
 - vii. Important to understand what the committee was trying to achieve and what our 'ask' is of the public meeting.
 - viii. Need to get the info to the principals of the schools for hard copy distribution.
 - ix. Newspapers, radio, tap same type of communication stream as the Special Ed Resource Fair.
 - x. Signs in the impacted neighborhoods.
 - xi. Have the one-pagers at the back to school supply drop-off or the first day of school.
 - xii. This group will set up the meetings. Jeff will conduct all of the meetings. Tony may participate – Jeff to verify.
 - xiii. Address 'grandfathering' and siblings....does impact transportation costs for a few years.
 - xiv. There is no budget for this effort.
 - xv. Committee member commented that the District should roll this out and be in charge of all of the publication and content for the meetings.
- d. Next Steps
 - i. Jeff will follow up on questions and scenario options – will have a response no later than July 21st (next meeting)
 - ii. Current scenario maps will be distributed to the committee for review.

Motioned to adjourn – Brandi, Second – Bev. Meeting adjourned at 8:51pm.