

SCHOOL DISTRICT U-46 ELGIN, ILLINOIS

FIVE-YEAR ENROLLMENT PROJECTIONS AND RECOMMENDATIONS

Citizens' Advisory Council Enrollment and Facilities Committee

May 2011

Approved by CAC General May 12, 2011

SCHOOL DISTRICT U-46 ELGIN, ILLINOIS

2011

Citizens' Advisory Council Enrollment and Facilities Committee

Acknowledgments

It is important to acknowledge those who provided assistance with the enrollment projections study and the report to the Board of Education, School District U-46.

Listed below are the names of the individuals who served on the Enrollment and Facilities Committee for the 2010-2011 school year.

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A special thank you goes to Lynda Rundio and Kim Wascher (Clinton Elementary), who assisted with updating the text portion of the report, and to Joe Hill (SEHS), who is the force behind our data spreadsheets.

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General Overview

The Enrollment and Facilities Committee of CAC is responsible for monitoring school capacities and enrollment and working with administration to recommend boundary and facility changes if necessary. The Committee is also responsible for generating this report, which provides the public and the district with information about current and past enrollment; projected enrollment for the next five years; school capacity; the location of special programs; feeder patterns between elementary, middle, and high school; and the number of mobile classrooms at each school. In addition, the report tracks area births, the location of vacant land, and active or planned housing developments. This report is an important tool when considering boundary adjustments.

Enrollment projections are an estimate of future attendance within the district and within specific buildings. The Enrollment and Facilities Committee develops five-year enrollment projections through data collection and evaluation of each elementary, middle and high school. Projections are affected by economics such as interest rates, availability of money, housing construction, and other factors. A multi-home development could drastically affect the projections in this report and increase enrollment more than predicted. Similarly, an economic downturn could slow home construction and cause lower enrollment or reduce the rate of student influx into the district. However, negative economic trends could also increase enrollment through the arrival of students from private institutions, as the committee feels is the case regarding the influx of students at South Elgin High School this school year. Because of the multiple diverse factors impacting enrollment, it is imperative that housing developments are monitored and enrollment projections updated on an annual basis.

Work for 2010-2011

Following the Committee's, Executive Committee's and Council's approval of the 2010 E&F report, Administration halted further discussions related to the boundary discussions in progress. Administration cited budgetary concerns and increased class sizes as the primary reasons for the decision. The Committee, which had been meeting on a weekly basis to discuss and propose potential boundary changes, had planned to continue its work through the spring with the hopes of having boundary recommendations ready for public comment during summer. Since the Council had convened for the year, the Committee was unable to address the Board of Education with its feedback and concerns. Several committee members addressed their school's concerns during public comment at Board meetings; and on June 21, following the presentation of the 2010 E&F report, the CAC Officers addressed the Board (see. p. 1-13).

During its work updating and reviewing District and School Enrollment Projections, the committee began to notice some trends with over- and under-capacity schools that it feels needs to be looked at more closely. To provide the Board of Education with a quick snapshot of building usage at our schools for the next five years, the committee gathered data into a new 5-Year Utilization Overview chart in the supporting data spreadsheet (see p. 1-A). The elementary school figures in this chart are based on the Administrative Capacity Breakdown data (p. 2-0), which takes into consideration the current 28:1 K-3 and 33:1 4-6 staffing ratios. (See Explanation of Additional Data for more information.)

The Board of Education has defined schools to be over-capacity at 120% and under-capacity at 80% or less (see BOE Attendance Boundary Guidelines, p. 1-9). For the purpose of this report, the committee made special note of schools with capacities at 95% or above and those at 65% or below for several reasons. First, these figures do not take into consideration the reduced staffing

ratio for Bilingual Education (90% of General Ed) or other special programs (such as self-contained special education and all-day kindergarten), which would mean the schools that house these programs may be using space differently and would have less space than the stated capacities. Secondly, the committee feels it is important to stay ahead of trends in over-capacity and under-capacity schools, so school district administration has adequate time to make adjustments as needed.

For 2011-2012, there are projected to be three schools above 95% capacity and 10 schools below 65% capacity, eight of which are below 60% and one below 50%. (See pg. 1-A in the report.) By 2015-2016, six schools will be above 95% capacity, two of which will be at more than 120%; and 11 schools will fall below 65%, seven of which will be below 60% and one below 40%.

At 28 students per classroom, all of the middle schools are below 90% capacity (and will remain below 90%); two will be below 65% next year and by 2015-2016, five will be at or below 65%. At 28 students per classroom, all but one high school will be below 95% capacity. By 2015-2016 three of the five high schools are projected to be above 95% at 28/class. The movement of programs in middle and high schools in recent years has helped to alleviate overcrowding noted in past reports.

District and School Enrollment Projections

District Enrollment

Actual enrollments over the past five years, including the current year, are presented as the initial portion of the district enrollment projection. U-46 enrollment decreased from 40,915 students in school year 2006-2007 to the current 40,784 students in school year 2010-2011. This represents a reduction of 131 students during this period or an average of approximately 26 students per year. Enrollment decreased 669 students from 2009-2010 to 2010-2011.

Pre-Schools & Kindergarten

The district has pre-school sites located at Garfield, Huff, Illinois Park, Independence, Otter Creek and Two Rivers Head Start. All-day Kindergarten is in the fifth year of operation at Illinois Park. An early childhood education class was added at Ridge Circle after the start of the school year and is not reflected in this year's Enrollment or Projection numbers.

Elementary, Middle and High Schools

There is a separate sheet of information for each school. The upper portion shows the actual enrollment (per grade level) for each of the past five years, including the current school year. Each grade level is shown, then a column for Special Ed Self Contained and the total for the school. To the right of the current year are two columns. The first indicates the number of students in Programs (SWAS, Special Education, ELL); some students in the Special Education program may be in a regular education classroom. The second column identifies (1) students who are coming from another attendance area to attend that school and (2) students who are leaving that school to attend a school in another attendance area. These are generally students in special programs such as SWAS, ELL, or self-contained Special Ed. This information is important when considering boundary changes.

The middle portion of each sheet is the projected enrollment over the next five years. The same breakdown per grade level is used and compared to actual enrollment. This method uses

"survival rates" from previous years to project future enrollment. This information is used to monitor the need for program adjustments or boundary changes.

The bottom portion of the sheet identifies several factors related to classroom utilization, attendance feeder patterns, building capacity as compared to utilization, mobile classrooms and building development projections that may impact enrollment.

School Capacity

The total number of classrooms within each building and the respective capacity are noted on each school's enrollment/projection page. School capacity numbers are based on architectural space. For elementary schools the report uses 25, 28 and 30 students per classroom. Also included for each elementary school is an "Administration Capacity Breakdown" of "blended" numbers, which reflects how staffing ratios affect the school's capacity. (See pg. 1-5 for more information.)

General-purpose classrooms are identified by the district and meet the requirements of accommodating general education classes. Kindergarten classrooms are identified by the district and are specifically designed to accommodate kindergarten classes. Several facilities are equipped with specially designed Special Education classrooms and cannot be used for general-purpose classes.

It should be noted that music and art classroom space has been removed from the report to reflect total building capacity at the elementary level. From a facility use perspective, any classroom can be used for general purposes unless designed for a specific purpose. Music and art classes are a part of the elementary education experience, even if a classroom is not specifically identified for this purpose.

This year, middle and high school numbers use 25, 28, and 30 students per classroom (previous reports had used 25 and 28 per classroom). Thirty students per classroom in high schools and middle schools is based only on what classrooms can hold; it does not take into account what lunchrooms, halls, or lockers can comfortably handle.

In February 2009, the BOE adopted new staffing guideline changes beginning with the 2009-2010 school year. Grades K-3 are staffed at 28:1 and Grades 4-6 at 33:1. The "Administration Capacity Breakdown" reflects these numbers. The actual number of students in a classroom may vary from the staffing guidelines. The number of children in each grade level, the needs of special programs, and legal requirements are some of the factors the district must consider when filling classroom space.

Explanation of Additional Data

5-Year Utilization Overview

The Overview chart uses the "Administration Capacity Breakdown" numbers for elementary schools to show capacity trends over the next five years, if the staffing ratios were to remain as they currently are: 28:1 K-3 and 33:1 4-6. These figures do not take into consideration the reduced staffing ratio for Bilingual Education (90% of General Ed) or other special programs (such as self-contained special education and all-day kindergarten), which would mean the schools that house these programs may be using space differently and would have less space than

the stated capacities. Middle and High School percentages are based on the staffing recommendation of 28 students per classroom.

Administration Capacity Breakdown

This chart was developed by Administration in 2009 to reflect how staffing ratios might impact the capacity at a school. School enrollment projection sheets had historically only shown capacity at 25, 28 and 30 students. However, staffing ratios vary between primary and intermediate elementary levels so gauging the actual capacity was difficult. The Administration Capacity Breakdown provides an estimate of the number of sections a school might accommodate by kindergarten, grades 1-3 and grades 4-6. The number of sections is then multiplied by the current staffing ratio for that level; then all three subtotals are added to provide a better estimate of the total capacity. These numbers do not include mobiles; they do reflect specially designed self-contained special education classrooms. The current Administration Capacity Breakdown numbers are based on the current 28:1 K-3 and 33:1 4-6 staffing ratios. Decreasing the ratio would make space issues even more critical at the high capacity sites.

Mobile Classrooms

Due to the increased capacity per classroom this year, the use of mobile classrooms has decreased significantly. There are currently 59 mobile units available with a total of 93 classrooms. Of those 93 classrooms, 21 are currently in use, a decrease of 11 mobile classrooms from last year. Additionally, two mobile units were demolished.

Vacant Land:

Vacant residentially zoned land within the district has been reported in the Annual Report for the last six years. At first glance, this land is starting to dwindle as more and more developments are started, with the bulk of these new developments in the northern and western areas of the district. However, there are large tracts of land that are currently occupied by contiguous large wooded estates, especially in the NE Elgin area. If the owners of these properties decide to sell to developers, these areas can produce large numbers of future students depending on whether they are incorporated into surrounding municipalities. Additionally, there are large tracks of land in the southern area of the district, which if developed would overwhelm those schools located in that part of the district. 67 acres adjacent to Bartlett H.S. are currently being sought by a developer. Some land within the district boundaries, particularly to the west and northwest, is currently zoned as open space and/or agricultural. Much of this land appears to be of the wetlands variety. Perhaps this type of land will not be suitable for development; at least not in its present form. The committee will continue to monitor land within the district that could become a source of future students.

Kindergarten Projections

A committee member of E&F contacts five area hospitals (Central DuPage, Delnor, St. Alexius, Sherman, and St. Joseph) to get information about live births. Looking at births to kindergarteners in U-46 five years later, helps the committee create a ratio which is used to project the number of future kindergarten students. St. Joseph closed its maternity ward in September 2009. It appears that the birth rates for other area hospitals have increased thereby offsetting the decline at St. Joseph.

Survival Rates

Survival rate is the ratio of the number of children in a grade to the number of children in the previous grade the previous year. For example, if a school has 98 third graders and had 100 second graders the year before, the survival rate for that year would be 98/100 or .98. For projecting future enrollment, the committee generally uses a 4-year average of enrollment to

figure survival rates. A survival rate is determined for each grade at each school and the district as a whole. However, after major boundary changes survival rates have been handled differently, sometimes using a "weighted" average. While the other four high schools have been using the standard four-year survival rates for some time now, this report uses the four-year survival rates for South Elgin High School for the first time since the school opened.

Development Trends

Specific details regarding current and projected developments within the U-46 attendance areas are addressed later in this report. There are several economic changes that are impacting new developments. Several of the communities served by U-46 are reporting a significant drop in construction permits for new construction and remodeling. According to information we have received, Developer donations are off as much as 50% as compared to previous years.

New Housing Developments

An important function of the Enrollment and Facilities Committee is to track new housing developments within our school district. The list of new subdivisions is updated each year by the committee through interviewing representatives from villages, cities and developers to obtain the information that is presented in this report.

In the current report, the committee is tracking 50 subdivisions that are either in the concept stage, in planning, approved, planned to begin construction, under construction, or close to completion. We have included all those developments that are in the concept/planning stage, under review, or have not started construction, to determine their affect on district enrollment. These include six potential subdivisions in Bartlett, eight in Elgin, one in Hanover Park, one in South Elgin and one in Streamwood. In order to present future student enrollment figures to the Board of Education in a meaningful way, the report takes into account these developments as if they are to be "built-out" over the next three years.

The information presented on each subdivision includes the name of the subdivision; the type and number of each form of housing within the subdivision; the estimated start and completion date for the subdivision; the approximate percentage of homes yet to be completed within the subdivision; the number of students anticipated from the housing development, and the schools affected by the subdivision. All but three of the villages and cities served by School District U-46 have at least one subdivision actively under construction.

The committee is very cognizant of these new subdivisions and the schools affected by children who will potentially reside in these subdivisions. Decisions regarding the change of attendance boundaries and transfer of students are made based upon information contained in the new development portion of the report.

The estimated number of students to attend School District U-46 from potential new housing is determined by using information provided by Ehlers & Associates, Inc. (formerly Illinois School Consulting Service/Associated Municipal Consultants, Inc.). In 1998, Illinois School Consulting Service was contacted and this committee received the current "Table of Estimated Ultimate Population Per Dwelling Unit." Slight modifications have been made in the tables to accommodate students attending private schools. Historically, the estimated number of students coming from new subdivisions based upon this modified table has been reliable.

Recommendations

RECOMMENDATION #1: High-Capacity Schools

The Committee recommends that Administration, in conjunction with the Committee, continue to watch enrollment patterns at Ontarioville, Lincoln, Laurel Hill, Timber Trails and Nature Ridge. Laurel Hill, Ontarioville and Lincoln will be at or above 100% next school year and Laurel Hill and Ontarioville are projected to rise to more than 120% capacity by 2014-2015. Other schools to watch are Washington and Otter Creek, which are projected to be at or above 95% by 2015-2016. The committee feels it's important to revisit boundary changes or administrative adjustments for these schools before the situation becomes critical. All of these schools house special programs, which reduce the schools' actual capacity. The committee also recommends monitoring enrollment at the high schools; two of which are projected to be above 95% by 2012-2013.

RECOMMENDATION #2: Low-Capacity Elementary Schools

The Committee recommends that Administration, in conjunction with the Committee, perform a study on the *possibility* of re-utilizing or closing one of its under-capacity elementary schools to help reduce operating expenses. By 2015-2016, 11 schools will fall below 65%; seven will be below 60% and one below 40%. Several of these schools are in adjacent attendance zones, clustered in the southeast quadrant of the district. The committee acknowledges that facility use by programs or other administrative purposes will impact the utilization, so these factors need to be studied in detail.

RECOMMENDATION #3: Dual-Language Impact

The Committee recommends that district Administration closely review the impact that expanding the Two-Way component of the Dual Language Program will have has on facility utilization at the host schools. The Committee feels it is crucial to determine the long-term sustainability and impact of the program at these locations.

RECOMMENDATION #4: Census Data

The Committee recommends that Administration acquire 2010 Census data to be used for validating kindergarten projections. The Committee currently uses a formula based on live births at area hospitals to project future kindergarten enrollment. The Committee would like to compare its projections with census data to see which process provides the most accurate projections. It is the Committee's understanding that census data can be collected at the neighborhood level, which could aid the committee's future work.

Presented to the Board of Education School District U-46 August 3, 2009 Attendance Boundary Guidelines

I. The U-46 Board has determined that the Citizens' Advisory Council's Enrollment and Facilities Committee shall assist the District in the process of reviewing attendance boundaries and scenarios for possible changes to attendance boundaries in the District and shall make recommendations to the Superintendent and Board regarding any changes to attendance boundaries in the District. Throughout the process, the Enrollment and Facilities Committee shall follow the following process and criteria.

Scenarios

- Each year, District administration shall review enrollment and capacity at each school to determine whether any attendance boundary changes should be recommended to the Board. District administration shall inform principals of any schools that might be affected and shall request that the principals provide staff with pertinent information that should be considered. District staff also shall develop a timeline for the attendance boundary process.
- If District staff determines that changes to any attendance boundaries are necessary, District staff shall utilize the criteria included in these guidelines to create initial attendance boundary scenarios for the Enrollment and Facilities Committee to consider. District staff may enlist assistance as it deems necessary.
- Members of the Enrollment and Facilities Committee shall review initial scenarios to determine whether they will develop additional attendance boundary scenarios for consideration by the Enrollment and Facilities Committee and for public input. In developing any additional scenarios, the Enrollment and Facilities Committee shall utilize the criteria included in these guidelines.
- During the time established by the administration, the Enrollment and Facilities Committee shall hold public input meetings on any proposed scenarios to obtain input of parents and students affected by the proposed scenarios. After these public input sessions, the Enrollment and Facilities Committee will determine whether it will recommend any changes to attendance boundaries. Upon approval of the Enrollment and Facilities Committee recommendations by the members of the Citizens' Advisory Council, the recommendations will be presented to the Superintendent and Board.

Recommendations

- By the time established by the administration, the Superintendent shall review any recommendations of the Enrollment and Facilities Committee.
- The Superintendent shall recommend any changes to attendance boundaries. In making any recommendations, the Superintendent shall utilize the criteria and other provisions of this regulation.

II. Criteria

The criteria to be used by the Board, the Superintendent, and the Enrollment and Facilities Committee in reviewing scenarios and determining attendance boundaries shall include:

- Capacity at a school, excluding mobile classrooms;
- Current and projected enrollment disaggregated by student groups identified in the federal No Child Left Behind Act (NCLB);
- Distance and travel time of students from a school;
- Feeder school alignment;
- Natural boundaries, such as wetlands, railroad tracks, forest preserves and main thoroughfares;
- Opportunity for siblings to attend the same school;
- Over- and under-utilization of schools in District. The District will consider a
 building to be over-utilized if its enrollment is projected to be at or over 120% of
 its program capacity without mobile classrooms and under-utilized if its
 enrollment is projected to be at or under 80% of its program capacity without
 mobile classrooms;
- Projected growth in area and future school facilities;
- Proximity of schools to where students live; and
- Stability of an attendance boundary with the goal that a school attendance boundary would not be changed in two consecutive years, unless new school construction requires a change.

CAC Enrollment and Facilities Committee Guidelines for the Development of School Attendance Boundaries 2001-2009

When it is determined that a boundary change is necessary, this committee's recommendation will follow these guidelines whenever possible, giving full consideration to all the schools being affected by the boundary change. The following guidelines were developed and voted on by the Enrollment and Facilities Committee in May of 2001.

The seven basic guidelines are as follows:

- 1. The principals of the schools being affected by the boundary changes should be informed and pertinent information presented by them should be considered.
- 2. All students who are considered "walkers" to a school should remain in that school attendance boundary. See below for a brief description of walkers.
- 3. Natural boundaries such as wetlands, railroad tracks, forest preserves, and main thoroughfares may be considered appropriate dividing lines.
- 4. Mobile classrooms should be eliminated wherever possible.
- 5. Consider the estimated enrollment generated from new construction, and allow for future growth.
- 6. Assign new developments to an attendance area while they are in the planning stages.
- 7. Additional guidelines may be used by the committee as appropriate.

These guidelines will be considered when developing attendance boundaries. However, it will not always be possible to adhere to them.

"Walkers" are defined by the State of Illinois as students who live 1.5 miles or less from their home school, unless there exists a hazardous condition, such as a four lane road, no sidewalks, and such, between their home and school.

CAC Committee Member Code of Conduct

CAC Committees are governed by the council's bylaws and follow procedures outlined in the Illinois Open Meetings Act and Roberts Rules of Order. Committee members are expected to adhere to the following:

- 1. Be respectful and professional in dealing with committee members, the community, media and U-46 staff. As members of CAC, you are expected to conduct yourself in a businesslike manner. Members should act with integrity and strong character; they must deal peacefully when confronted with anger, insults and disagreements. This includes refraining from being argumentative, dismissive, sarcastic, condescending or disrespectful in any way. Slanderous remarks, foul language, arguing, shouting or aggressive behavior of any sort will not be permitted.
- 2. Be respectful of committee leadership and meeting objectives. It is understood that the chairperson(s) has the right to call a recess or to declare a person out of order if disputes cannot be resolved in a peaceful manner. Therefore, members will refrain from behavior that disrupts the meeting in progress, such as speech-making, sermonizing, speaking off topic or outbursts.
- 3. **Be fair and flexible**. Every committee member has a right to be heard and voice their opinion in a professional manner. Members need to be courteous to one another and allow others the opportunity to share their opinions. Discussions must be inclusive of all viewpoints and committee members should be open to new ideas. It is the committee's responsibility to ensure that the district's and students' best interests are upheld. Interruptions of a speaker will not be tolerated.
- 4. **Be a good listener.** Members should "listen to understand." Every idea, thought, comment, question should be respectfully considered. Every speaker has the freedom to share what is on their mind in a professional manner without threat of being disrespected by others.
- 5. Be an effective communicator. Members should be deliberate in their communication, keeping language simple and explaining new ideas and concepts in a respectful way. Members are responsible for sharing information with their schools and for ensuring that their schools opinions and concerns are shared with the committee. It is the committee's responsibility to gain input from parties not represented on the committee who might be affected by committee work.
- 6. Be a representative of your school and community. Members of CAC represent their individual school and the community it serves. Each school is entitled to one vote, regardless of how many members each school has on a committee, per CAC bylaws. Members are responsible for sharing information with their schools/communities and soliciting feedback prior to decision-making/voting. Members will work with their fellow school representatives to build a consensus that represents their school's interests.

Committee Attendance Policy:

Member participation and attendance is crucial in the process of recommending boundary adjustments to school attendance areas. Therefore, the E&F Committee Chairs have implemented a committee attendance policy, as outlined in the CAC bylaws. The policy is as follows:

To maintain certification as a voting school on the E&F Committee, a school must not miss more than three consecutive committee meetings. Any school with no members present for three consecutive meetings may be de-certified by the committee chairs due to non-participation. Decertification would prevent the school from voting on recommendations and reports at the committee level.

CAC Officers Address to the Board of Education, June 21, 2010

Having just presented the Enrollment & Facilities report to you, we feel it is incumbent upon us as co-chairs to comment on the recent events surrounding the E&F committee. You've heard other parents, PTO members, as well as committee members themselves, come before this Board to express their concern and, at times, outrage at the decision by the Board to suspend the work of the E&F Committee as it relates to school boundary work, for the immediate future.

We were assigned this task because several of our schools significantly exceeded capacity and are projected to continue to increase in enrollment, as defined by the District and our own E&F numbers. Relying on increased class sizes -- implemented because of the State's and the district's fiscal distress -- to solve this capacity problem does not provide a long-term solution. In fact, for several of our schools, it doesn't provide even a temporary solution. Even with the increased staffing ratios approved for next year, Lincoln, and Nature Ridge will remain above 100% capacity. By 2011-2012 Channing will join the 100%-plus club at 102%; Lincoln will hit 108%, Nature Ridge 102% and Laurel Hill 108%. By 2014, E&F projects that Channing, Laurel Hill and Lincoln, will all be above 110% of capacity. These figures do not take into consideration the 90% staffing rule related to ELL programs, all of which are housed at these schools.

Postponing work on this issue does not postpone the reality that many of our schools have too many kids. Increased class size does not change the reality of how many kids can comfortably fit into a building – into the lunchroom, the library, the halls. Once the district is able to lower class sizes again, many of our schools will immediately face utilization well over 110%, with no solutions even on the table.

The CAC E&F committee is ready to tackle this issue. After 8 months of weekly meetings, the committee was very close to alleviating the capacity issues at the District's most over-utilized schools without compromising capacities at sister schools. After repeated assurances given to the chairs that despite the monetary turmoil the District faces, the committee needed to continue its work -- to be abruptly told to stop was disappointing.

The sudden nature of this decision has put the CAC, the administration and the Board of Education in an uncomfortable position. Perception is reality and the perception of many committee members is that the spirit of community engagement has been compromised by this abrupt decision. We remain concerned over the credibility of CAC and its committees as viable partners in the education process and we remain concerned over the potential loss of momentum for a problem that will continue to escalate.

Making boundary changes wisely is a time-consuming process that requires a huge learning curve. The momentum and progress we have gained this year have been halted. We are concerned that the consistency of the committee's work and its membership could be seriously compromised and force us to start again at the beginning.

CAC and E&F are made up of dedicated volunteers who would like to remain active participants in any decision-making on how to alleviate the capacity issues at our schools. We have the experience and the dedication, and we care deeply about our schools and the students that attend them – all of them. Thank you for your time and attention.

Respectfully submitted,

Chair Natalie Olsen, Vice-Chair Gary Percy, Co-Secretaries Sue Kerr and Angela Ackmann

5-YEAR UTILIZATION OVERVIEW

ELEMENTARY (based on "Capacity reported by Administration 2010-2011" from individual school sheets)*

(Capacity at 95% or higher)	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Ontarioville Elementary	101.51%	109.38%	115.43%	121.94%	126.02%
Lincoln Elementary	100.29%	104.18%	106.05%	108.36%	107.06%
Laurel Hill Elementary	99.63%	109.01%	116.91%	122.06%	126.65%
Nature Ridge Elementary	94.35%	93.58%	96.15%	98.07%	98.33%
Timber Trails Elementary	93.15%	96.50%	99.09%	100.30%	101.07%
(2 1, 1 , 2 , 2 , 2 , 2 , 2 , 2 , 2 , 2 ,					
(Capacity between 65% and 94%)	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Channing Elementary	89.40%	91.52%	92.58%	93.38%	91.26%
Fox Meadow Elementary	88.07%	86.19%	86.96%	85.41%	83.65%
Lowrie Elementary	87.16%	90.06%	91.30%	92.55%	94.20%
Hillcrest Elementary	86.74%	86.46%	85.16%	85.30%	87.18%
Washington Elementary	86.40%	87.68%	88.97%	93.01%	95.40%
Coleman Elementary	85.31%	81.04%	78.67%	76.78%	75.83%
McKinley Elementary	80.59%	82.17%	84.27%	87.59%	89.69%
Highland Elementary	80.03%	80.64%	78.06%	79.73%	78.37%
Hilltop Elementary	78.45%	81.66%	84.31%	86.74%	89.17%
Harriet Gifford Elementary	78.20%	80.41%	80.57%	81.04%	81.67%
Century Oaks Elementary	76.85%	76.55%	75.64%	77.00%	76.10%
Willard Elementary	76.52%	77.10%	78.47%	81.21%	79.45%
Lords Park Elementary	75.13%	74.17%	74.60%	74.92%	73.74%
Liberty Elementary	74.77%	78.00%	81.11%	85.83%	88.25%
Oakhill Elementary	74.52%	76.32%	76.45%	76.45%	77.29%
Heritage Elementary	73.78%	76.08%	76.66%	78.67%	79.54%
Parkwood Elementary	73.25%	73.78%	75.17%	73.60%	74.30%
Clinton Elementary	72.16%	78.06%	81.39%	85.93%	90.62%
Hanover Countryside Elementary	70.93%	75.04%	76.15%	80.73%	85.94%
Bartlett Elementary	70.59%	70.71%	68.75%	66.54%	66.05%
Hawk Hollow Elementary	69.60%	68.73%	65.85%	63.83%	62.68%
Otter Creek Elementary	68.32%	75.23%	80.65%	88.71%	96.31%
Garfield Elementary	66.36%	64.89%	62.68%	61.76%	61.40%
Creekside Elementary	66.00%	72.27%	75.36%	82.11%	84.60%
Glenbrook Elementary	65.02%	70.07%	76.61%	83.03%	88.30%
(Capacity at 65% or lower)	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Sunnydale Elementary	63.35%	59.08%	58.61%	60.82%	62.09%
Sheridan Elementary	62.78%	62.38%	61.06%	61.32%	61.06%
Huff Elementary	59.17%	58.37%	57.80%	57.22%	55.96%
Spring Trail Elementary	57.78%	56.34%	53.17%	50.29%	49.86%
Sycamore Trails Elementary	56.46%	54.92%	53.59%	52.93%	53.48%
Wayne Elementary	55.88%	53.69%	52.65%	51.04%	50.81%
Horizon Elementary	54.02%	54.33%	53.02%	53.52%	53.32%
Ridge Circle Elementary	52.20%	53.48%	53.48%	53.70%	53.16%
Centennial Elementary	51.67%	52.28%	52.88%	53.89%	55.01%
Prairieview Elementary	42.34%	40.41%	37.83%	35.91%	35.48%
	.2.0170	. 3. 1 1 / 3	0.10070	55.5175	55.1570

5-YEAR UTILIZATION OVERVIEW

MIDDLE SCHOOL (based on staffing ratio of 28/class)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Kenyon Woods Middle School	86.73%	89.88%	86.39%	81.21%	83.25%
Ellis Middle School	77.50%	78.81%	77.38%	76.07%	79.64%
Larsen Middle School	69.59%	71.75%	76.19%	75.22%	76.62%
Tefft Middle School	68.44%	66.69%	67.11%	65.95%	65.45%
Eastview Middle School	67.30%	62.68%	63.80%	64.78%	58.75%
Kimball Middle School	66.12%	64.39%	68.06%	66.02%	65.41%
Abbott Middle School	64.29%	63.42%	68.23%	66.75%	61.08%
Canton Middle School	58.97%	56.81%	58.89%	59.47%	58.47%

HIGH SCHOOL (based on staffing ratio of 28/class)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Bartlett High School	96.11%	98.38%	99.16%	99.43%	99.19%
South Elgin High School	94.45%	99.55%	102.78%	105.60%	104.15%
Elgin High School	89.64%	92.36%	94.71%	95.97%	97.84%
Streamwood High School	82.37%	82.54%	81.43%	81.10%	81.72%
Larkin High School	72.31%	71.87%	72.10%	70.12%	72.69%

^{*} The Overview chart uses the "Administration Capacity Breakdown" numbers for elementary schools to show capacity trends over the next five years, if the staffing ratios were to remain as they currently are: 28:1 K-3 and 33:1 4-6. These figures do not take into consideration the reduced staffing ratio for Bilingual Education (90% of General Ed) or other special programs (such as self-contained special education and all-day kindergarten), which would mean the schools that house these programs may be using space differently and would have less space than the stated capacities.

BUILDING	General Ed Class Rms (no mobiles)	Kindergarten Rooms Assigned	x	Kinder- garten Capacity	Grades 1-3 Class Rms	х	Grades 1-3 Capacity	Grades 4-6 Class Rms	х	Grades 4-6 Capacity	Total Capacity	Total Capacity including Spec. Ed Rms	Sept. 30, 2010 Enrollment	% of Capacity
Bartlett	26	2	42	84	12	28	336	12	33	396	816	816	614	75.25%
Centennial	30	3	56	168	14	28	392	13	33	429	989	989	501	50.66%
Century Oaks	21	2	42	84	10	28	280	9	33	297	661	661	508	76.85%
<u>,</u>								-						
Channing	24	2	42	84	11	28	308	11	33	363	755	755	667	88.34%
Clinton	21	2	42	84	10	28	280	9	33	297	661	661	450	68.08%
Coleman	20	2	42	84	9	28	252	9	33	297	633	633	545	86.10%
Creekside	26	2	56	112	12	28	336	12	33	396	844	844	530	62.80%
Fox Meadow	28	2	56	112	13	28	364	13	33	429	905	905	808	89.28%
Garfield	17	1	56	56	8	28	224	8	33	264	544	544	443 Includes Pre-school	81.43%
Glenbrook	27	2	56	112	13	28	364	12	33	396	872	872	506	58.03%
Hanover Countryside	20	2	42	84	9	28	252	9	33	297	633	633	422	66.67%
•														
Harriet Gifford	20	2	42	84	9	28	252	9	33	297	633	633	495	78.20%
Hawk Hollow	22	2	42	84	10	28	280	10	33	330	694	694	496	71.47%
Horitogo	22	2	42	84	10	28	280	10	33	330	694	694	503	72 400/
Heritage	22	2	42	04	10	20	200	10	33	330	094	094	503	72.48%

BUILDING	General Ed Class Rms (no mobiles)	Kindergarten Rooms Assigned	х	Kinder- garten Capacity	Grades 1-3 Class Rms	х	Grades 1-3 Capacity	Grades 4-6 Class Rms	х	Grades 4-6 Capacity	Total Capacity	Total Capacity including Spec. Ed Rms	Sept. 30, 2010 Enrollment	% of Capacity
Highland	21	2	42	84	10	28	280	9	33	297	661	661	542	82.00%
<u> </u>														
Hillcrest	22	2	42	84	10	28	280	10	33	330	694	694	597	86.02%
Hilltop	28	2	56	112	13	28	364	13	33	429	905	905	682	75.36%
Horizon	31	2	56	112	15	28	420	14	33	462	994	994	555	55.84%
Huff	27	2	56	112	13	28	364	12	33	396	872	872	621 Includes Pre-school	71.22%
Illinois Park	20	2	42	84	9	28	252	9	33	297	633	633	399 Includes Pre-school	63.03%
Laurel Hill	17	1	56	56	8	28	224	8	33	264	544	544	501	92.10%
Liberty	26	2	56	112	12	28 12	336 24	12	33	396	844 24	868	609	70.16%
Lincoln	22	2	42	84	10	28	280	10	33	330	694	694	694	100.00%
Lords Park	29	2	56	112	14	28	392	13	33	429	933	933	718	76.96%
Lowrie	15	1	56	56	7	28	196	7	33	231	483	483	422	87.37%
McKinley	18	1	56	56	9	28	252	8	33	264	572	572	435	76.05%
Nature Ridge	24	2	42	84	11 2	28 12	308 24	11	33	363	755 24	779	742	95.25%
Oakhill	23	2	42	84	11	28	308	10	33	330	722	722	548	75.90%

BUILDING	General Ed Class Rms (no mobiles)	Kindergarten Rooms Assigned	х	Kinder- garten Capacity	Grades 1-3 Class Rms	х	Grades 1-3 Capacity	Grades 4-6 Class Rms	х	Grades 4-6 Capacity	Total Capacity	Total Capacity including Spec. Ed Rms	Sept. 30, 2010 Enrollment	% of Capacity
Ontarioville	21	2	42	84	10	28	280	9	33	297	661	661	636	96.22%
Ontariovino	21		72	04	10	20	200		00	201	001	001	000	30.ZZ 70
Otter Creek	26	2	56	112	12	28	336 24	12	33	396	844 24	868	620 Includes Pre-school	71.43%
Parkwood	18	1	56	56	9	28	252	8	33	264	572	572	421	73.60%
Prairieview	29	2	56	112	14	28	392	13	33	429	933	933	428	45.87%
Ridge Circle	29	2	56	112	14	28	392	13	33	429	933	933	501	53.70%
Sheridan	24	2	42	84	11	28	308	11	33	363	755	755	490	64.90%
Spring Trail	22	2	42	84	10	28	280	10	33	330	694	694	418	60.23%
Sunnydale	20	2	42	84	9	28	252	9	33	297	633	633	409	64.61%
Sycamore Trails	28	2	56	112	13	28	364	13	33	429	905	905	512	56.57%
Timber Trails	20	2	42	84	9	28 12	252 24	9	33	297	633 24	657	578	87.98%
Washington	17	1	56	56	8	28	224	8	33	264	544	544	458	84.19%
Wayne	26	2	56	112	12	28 12	336 24	12	33	396	844 24	868	510	58.76%
Willard	16	1	56	56	8	28	224	7	33	231	511	511	402	78.67%
Woodland Heights	17	1	56	56	8	28	224	8	33	264	544	544	0 Closed	0.00%
Total Elementary Classrooms	960										30,766			

SCHOOL DISTRICT U-46 Elgin, Illinois Enrollment as of September 30, 2010

Enrollment as of September 30, 2010											
ELEMENTARY SCHOOLS	17		_	•	_	_	•	I/ 0±	Spec.	-	
(includes bilingual)	K	1	2	3	4	5	6	K-6*	Ed.**	Total	
Bartlett	61	100	79	96	90	77	111	614		614	
Centennial	69	73	68	72	71	74	59	486	15	501	
Century Oaks	57	82	75	61	73	74	66	488	20	508	
Channing	90	115	115	94	89	82	82	667		667	
Clinton	71	63	58	63	70	60	65	450		450	
Coleman	61	89	74	84	81	94	62	545		545	
Creekside	66	54	74	60	97	78	85	514	16	530	
Fox Meadow	93	126	119	124	101	131	114	808		808	
Garfield	46	62	50	54	56	56	59	383	00	383	
Glenbrook	84	79	65	61	58	74	55	476	30	506	
Hanover Cty.	67	58	49	57	75	61	55	422		422	
Harriet Gifford	66	96	75	69	72	56	61	495		495	
Hawk Hollow	48	76	67	75	76	64	68	474	22	496	
Heritage	75	74	73	63	69	58	63	475	28	503	
Highland	68	81	83	66	84	69	77	528	14	542	
Hillcrest	84	95	78	86	91	89	74	597		597	
Hilltop	100	118	96	102	94	93	79	682		682	
Horizon	49	57	65	61	94	84	97	507	48	555	
Huff	67	75	82	81	73	76	77	531		531	
Illinois Park	134							134		134	
Laurel Hill	91	77	79	82	60	55	57	501		501	
Liberty	132	104	89	62	74	80	53	594	15	609	
Lincoln	83	113	115	95	98	90	100	694		694	
Lords Park	87	103	113	102	94	111	108	718		718	
Lowrie	61	72	60	57	60	52	60	422		422	
McKinley	60	76	64	63	63	67	42	435	40	435	
Nature Ridge	104	106	112	102	86	115	104	729	13	742	
Oakhill	74	76	85	93	81	63	76	548		548	
Ontarioville	103	105	98	82	83	78	87	636	0.4	636	
Otter Creek	86	82	59	62	80	73	55	497	34	531	
Parkwood	50	62	59	74	55	60	61	421	00	421	
Prairieview	41	65	45	60	65	60	69	405	23	428	
Ridge Circle	87	63	68	62	59	51	63	453	48	501	
Sheridan	55	82	64	56	86	70	77	490		490	
Spring Trail	44	49	54	73	71	62	65	418 0		418	
Streamwood	27	46	47	40	70	03	68		16	0 409	
Sunnydale				42	70	93		393	21		
Sycamore Trails	52	53	54	63	90	96	83	491		512	
Timber Trails	77 67	98	90	88 54	70	69 60	56 57	548	30	578 459	
Washington	67	76	66 56	54 71	69	69 75	57 74	458	40	458	
Wayne	48	83	56 65	71 45	60	75 54	74 64	467	43	510	
Willard	47	55	65	45	48	54	64	378	24	402	
Woodland Heights	2 022	2 240	2 007	2.047	2 026	2 002	2 000	20.072	460	24 422	
SubTotal	2,932	3,219	2,987	2,917	3,036	2,993	2,888	20,972	460	21,432	

SCHOOL DISTRICT U-46 Elgin, Illinois Enrollment as of September 30, 2010 Page 2 Other Elementary and Other Middle Schools (except Alt. Ed.) are classified Spec. Ed. for enrollment purposes ONLY. Spec. OTHER ELEMENTARY Κ 1 2 3 4 5 6 K-6 Ed. Total Pre-school begins 09/01/10 Pre-school at Garfield 60 60 90 90 Pre-school at Huff 265 Pre-school at Illinois Park 265 286 Pre-school at Independence 286 Pre-school at Otter Creek 89 89 Pre-school at Woodland Heights 0 0 Pre-school at Two Rivers Head Start 4 4 68 68 Kids Hope United Low Incidence 0 0 Private Placement 26 26 DCFS Private Placement 2 2 Home & Hospital 6 6 0 Out of district paying tuition to U-46 0 SubTotal, Other Elementary 896 896 **TOTAL ELEMENTARY** 2,932 3,036 2,993 2,888 20,972 1,356 22,328 3,219 2,987 2,917 MIDDLE SCHOOLS TOTAL Spec. Spec. Alt. Ed.** (includes bilingual) 7 8 7 & 8* Ed. Ed. Total Abbott 267 268 535 11 N/A 546 17 729 Canton 364 348 712 N/A 8 N/A Eastview 497 495 992 1,000 9 N/A Ellis 288 604 613 316 492 999 24 N/A 1,023 Kenyon Woods 507 Kimball 324 274 598 20 N/A 618 315 651 0 N/A 651 Larsen 336 Tefft 414 374 788 13 N/A 801 OTHER MIDDLE SCHOOLS Alternative Ed. Gifford Street M.S. 22 22 Low-Incidence 0 0 Private Placement 12 12 3 DCFS Private Placement 3 3 Home & Hospital 7 7 Central School Program Middle School 0 0 Out of district paying tuition to U-46 **TOTAL MIDDLE SCHOOLS** 3,010 2,869 5,879 102 25 22 6,028

SCHOOL DISTRICT U-46 Elgin, Illinois Enrollment as of September 30, 2010 Page 3 Other High Schools (except Adult Ed./Alt. Ed.) are classified Spec. Ed. for enrollment purposes ONLY. **HIGH SCHOOLS** Total 9 Spec. Spec. Adult/ thru 12* Ed.** Alt. Ed. (includes bilingual) 9 10 11 12 Ed. **Total** 697 Bartlett High School 673 681 572 35 N/A 2.658 2,623 766 571 550 449 2,336 33 N/A 2,369 Elgin High School N/A 665 465 482 421 2,033 15 2,048 Larkin High School South Elgin High School 754 685 651 598 2.688 31 N/A 2.719 511 490 2.078 50 N/A Streamwood High School 568 509 2,128 OTHER HIGH SCHOOL/ADULT Tuition student 0 0 19 19 Central House/Transition Central SWEP (CSP) 95 95 Moving-On + SED 0 0 0 0 Step 26 9 9 Low Incidence Private Placement 63 63 DCFS Private Placement 52 52 24 Home & Hospital 24 0 Elgin Mental Health Facility 0 Alternative Ed. Gifford Street H.S. (21)(42)(46)(37)146 146 (13)ROE (Regional Office of Education) (0)(0)(0)13 13 Adult Education: Office Procedures 14 14 Adult Basic Education 56 56 ESL - YWCA as well as High School Credit 0 0 15 15 GED 262 244 12.428 TOTAL HIGH SCHOOLS 3.450 2.905 2.873 2.530 11.758 164 **COMBINED TOTAL TOTAL** Regular Spec. Ed.** Spec. Ed. Adult Ed. Alt. Ed. 896 896 Pre-School (Starts 9/2/09) 20,972 * 460 N/A 21,432 Elementary School 5,879 * Middle School 102 25 22 6,028 11,758 * 262 High School & Adult Ed. 164 85 159 12,428 85 40,784 **GRAND TOTAL** 38,609 726 1,183 181 Special Education enrollment, excluding SCSE, is included in the Elementary, Middle & High School grade level totals. **Self-Contained Special Education (SCSE) - class size limited to a maximum of 12 students ()Other High School Alt. Ed. Individual grade level data listed for information purposes ONLY

School District U-46 Elgin, Illinois May, 2011

FIVE YEAR ENROLLMENT HISTORY AND PROJECTIONS FOR SCHOOL DISTRICT U-46, 2006-2007 THROUGH 2015-2016

School Year	К	1	2	3	4	5	6	7	8	9	10	11	12	Total K-6	Total 7-8	Total 9-12	SpecEd (B)	Other (C)	Total
Actual Enrollment (A)																			
2006-2007	3,073	3,177	2,984	3,107	2,942	2,966	2,992	2,894	2,732	2,880	2,678	2,398	2,027	21,241	5,626	9,983	3,710	355	40,915
2007-2008	2,903	3,225	3,088	2,957	3,096	2,938	2,981	2,978	2,982	3,256	2,862	2,672	2,323	21,188	5,960	11,113	2,548	278	41,087
2008-2009	2,928	3,037	3,126	3,027	2,958	3,078	2,938	2,918	2,929	3,448	2,921	2,730	2,483	21,092	5,847	11,582	2,498	284	41,303
2009-2010	3,118	3,054	2,968	3,066	3,044	2,940	3,037	2,923	2,938	3,385	3,192	2,795	2,507	21,227	5,861	11,879	2,259	227	41,453
2010-2011	2,932	3,219	2,987	2,917	3,036	2,993	2,888	3,010	2,869	3,450	2,905	2,873	2,530	20,972	5,879	11,758	1,909	266	40,784
Surv. Rate (D)		1.0427	0.9741	0.9836	0.9981	0.9924	0.9935	0.9900	1.0004	1.1691	0.9160	0.9500	0.9290						
Projected																			
Enrollment (E)																	(F)	(G)	
2011-2012	3,034	3,057	3,136	2,938	2,911	3,013	2,973	2,859	3,011	3,354	3,160	2,760	2,669	21,062	5,870	11,943	1,922	268	41,065
2012-2013	3,328	3,163	2,978	3,085	2,932	2,889	2,993	2,943	2,860	3,520	3,072	3,002	2,564	21,368	5,803	12,158	1,945	271	41,545
2013-2014	3,152	3,470	3,081	2,929	3,079	2,910	2,870	2,963	2,944	3,344	3,224	2,918	2,789	21,491	5,907	12,275	1,962	273	41,908
2014-2015	3,241	3,287	3,380	3,031	2,923	3,056	2,891	2,841	2,964	3,442	3,063	3,063	2,711	21,809	5,805	12,279	1,972	275	42,140
2015-2016	3,099	3,379	3,202	3,325	3,025	2,901	3,036	2,862	2,842	3,465	3,153	2,910	2,846	21,967	5,704	12,374	1,980	276	42,301

- (A) Actual enrollment for each school year as of the last school day in September, for the years listed through 2010-2011.
- (B) Includes the following: All Self-Contained Special Education classes including Pre-school, Moving-On, Low Incidence, Private Placement, and Home & Hospital.
- (C) Includes the following: Adult Education and Alternative Education.
- (D) The survival rate for each grade level is an average of the survival rates at each grade level for the previous years.
- (E) Kindergarten numbers are based upon live births from area hospitals for years 1999-2000 thru 2009-2010. A ratio of kindergarten enrollments to live births was developed for kindergarten enrollment years 2005-2006 thru 2010-2011 based on live births from 1999-2000 thru 2004-2005. The average ratio was applied to the recorded births for 2005-2006 thru 2009-20109 to obtain kindergarten projections for years 2011-2012 thru 2015-2016. Refer to Kindergarten Projections on the following page.
- (F) The "Special Education" Projection is calculated using the following formula:
 - F = (Current enrollment B/Current K-12) * K-12 Projected Enrollment
- (G) The "other" projection is calculated using the following formula:
 - G = (Current enrollment C/Current K-12) * K-12 Projected Enrollment

School District U-46 Elgin, Illinois May, 2011

KINDERGARTEN PROJECTIONS

Birth	Total Area	School	Actual	Actual	Ratio	Hospital 1	Hospital 2	Hospital 3	Hospital 4	Hospital 5
Year	Births	Year	Kindergarten Enrollment	Ratio	Kindergarten	Central DuPage	Delnor	St. Alexius/ Hoffman	Sherman	St. Joseph
			Enrollment			Durage	Deliloi	пошпап	Sheiman	St. Joseph
1999-2000	10,345	2005-2006	3,008	0.290768	3,043	3,500	1,432	2,159	2,127	1,127
2000-2001	10,537	2006-2007	3,073	0.291639	3,099	3,487	1,378	2,408	2,176	1,088
2001-2002	8,686	2007-2008	2,903	0.334216	2,555	2,271	1,512	1,547	2,305	1,051
2002-2003	10,485	2008-2009	2,928	0.279256	3,084	3,095	1,443	2,317	2,442	1,188
2003-2004	10,896	2009-2010	3,118	0.286160	3,205	3,117	1,507	2,688	2,547	1,037
2004-2005	10,368	2010-2011	2,932	0.282793	3,050	3,025	1,513	2,845	2,607	378
				Average of						
				previous 6	Projected					
				<u>Years</u>	<u>Kindergarten</u>					
2005-2006	10,315	2011-2012		0.294139	3,034	3,030	1,578	2,304	2,800	603
2006-2007	11,313	2012-2013		0.294139	3,328	3,600	1,659	2,908	2,644	502
2007-2008	10,716	2013-2014		0.294139	3,152	3,000	1,703	2,910	2,603	500
2008-2009	11,019	2014-2015		0.294139	3,241	3,081	1,743	3,360	2,525	310
2009-2010	10,535	2015-2016		0.294139	3,099	2,951	1,634	3,122	2,828	0

St. Joseph closed its Maternity Ward in September, 2009

CAC Enrollment & Facilities Elementary Schools Actual vs. Capacity (Based on Architectural Capacity)

2010 - 2011 School Year

<u>School</u>	Notes: Pre-K / Mobiles	Enrollment <u>9/30/2010</u>	Capacity <u>@25/Class</u>	Percentage <u>Filled (25)</u>	Capacity @28/Class	Percentage <u>Filled (28)</u>	Capacity @30/Class	Percentage Filled (30)
Bartlett Elementary		614	700	87.7%	784	78.3%	840	73.1%
Centennial Elementary		501	825	60.7%	924	54.2%	990	50.6%
Century Oaks Elementary		508	575	88.3%	644	78.9%	690	73.6%
Channing Elementary		667	650	102.6%	728	91.6%	780	85.5%
* Channing Elementary	3	667	725	92.0%	812	82.1%	870	76.7%
Clinton Elementary		450	575	78.3%	644	69.9%	690	65.2%
Coleman Elementary		545	550	99.1%	616	88.5%	660	82.6%
Creekside Elementary		530	700	75.7%	784	67.6%	840	63.1%
Fox Meadow Elementary		808	750	107.7%	840	96.2%	900	89.8%
Garfield Elementary		383	450	85.1%	504	76.0%	540	70.9%
# Garfield Elementary	Pre-K	443	450	98.4%	504	87.9%	540	82.0%
Glenbrook Elementary		506	725	69.8%	812	62.3%	870	58.2%
Hanover Countryside Eleme	entary	422	550	76.7%	616	68.5%	660	63.9%
Harriet Gifford Elementary	-	495	550	90.0%	616	80.4%	660	75.0%
Hawk Hollow Elementary		496	600	82.7%	672	73.8%	720	68.9%
Heritage Elementary		503	600	83.8%	672	74.9%	720	69.9%
Highland Elementary		542	575	94.3%	644	84.2%	690	78.6%
Hillcrest Elementary		597	600	99.5%	672	88.8%	720	82.9%
Hilltop Elementary		682	750	90.9%	840	81.2%	900	75.8%
Horizon Elementary		555	825	67.3%	924	60.1%	990	56.1%
Huff Elementary		531	725	73.2%	812	65.4%	870	61.0%
# Huff Elementary	Pre-K	621	725	85.7%	812	76.5%	870	71.4%
Illinois Park Elementary		134	550	24.4%	616	21.8%	660	20.3%
# Illinois Park Elementary	Pre-K	399	550	72.5%	616	64.8%	660	60.5%
Laurel Hill Elementary		501	450	111.3%	504	99.4%	540	92.8%
* Laurel Hill Elementary	3	501	525	95.4%	588	85.2%	630	79.5%
Liberty Elementary		609	724	84.1%	808	75.4%	864	70.5%
Lincoln Elementary		694	600	115.7%	672	103.3%	720	96.4%
* Lincoln Elementary	4	694	700	99.1%	784	88.5%	840	82.6%
Lords Park Elementary		718	775	92.6%	868	82.7%	930	77.2%
Lowrie Elementary		422	400	105.5%	448	94.2%	480	87.9%
* Lowrie Elementary	1	422	425	99.3%	476	88.7%	510	82.7%
McKinley Elementary		435	475	91.6%	532	81.8%	570	76.3%

CAC Enrollment & Facilities Elementary Schools Actual vs. Capacity (Based on Architectural Capacity)

2010 - 2011 School Year

School	Notes: Pre-K / Mobiles	Enrollment 9/30/2010	Capacity <u>@25/Class</u>	Percentage <u>Filled (25)</u>	Capacity @28/Class	Percentage Filled (28)	Capacity <u>@30/Class</u>	Percentage <u>Filled (30)</u>
Nature Ridge Elementary		742	674	110.1%	752	98.7%	804	92.3%
* Nature Ridge Elementary	4	742	774	95.9%	864	85.9%	924	80.3%
Oakhill Elementary		548	625	87.7%	700	78.3%	750	73.1%
Ontarioville Elementary		636	575	110.6%	644	98.8%	690	92.2%
* Ontarioville Elementary	2	636	625	101.8%	700	90.9%	750	84.8%
Otter Creek Elementary		531	724	73.3%	808	65.7%	864	61.5%
# Otter Creek Elementary	Pre-K	620	724	85.6%	808	76.7%	864	71.8%
Parkwood Elementary		421	475	88.6%	532	79.1%	570	73.9%
Prairieview Elementary		428	775	55.2%	868	49.3%	930	46.0%
Ridge Circle Elementary		501	775	64.6%	868	57.7%	930	53.9%
Sheridan Elementary		490	650	75.4%	728	67.3%	780	62.8%
Spring Trail Elementary		418	600	69.7%	672	62.2%	720	58.1%
Sunnydale Elementary		409	550	74.4%	616	66.4%	660	62.0%
Sycamore Trails Elementar	у	512	750	68.3%	840	61.0%	900	56.9%
Timber Trails Elementary		578	574	100.7%	640	90.3%	684	84.5%
Washington Elementary		458	450	101.8%	504	90.9%	540	84.8%
Wayne Elementary		510	724	70.4%	808	63.1%	864	59.0%
Willard Elementary		402	425	94.6%	476	84.5%	510	78.8%
Woodland Heights Element	ary Closed	0	450	0.0%	504	0.0%	540	0.0%

Note:

25 students per classroom = Optimal goal whenever possible

28 students per classroom = General guidelines for staffing purposes

30 students per classroom = Average physical capacity of individual space

Determining capacity at 25 to a classroom: number of classrooms x 25 = capacity Determining capacity at 28 to a classroom: number of classrooms x 28 = capacity Determining capacity at 30 to a classroom: number of classrooms x 30 = capacity Kindergarten classrooms are counted twice to determine capacity.

^{*} The schools marked by an asterisk are currently using mobile classrooms. Refer to the individual school page to confirm the number of mobile classrooms shown as currently in use. These schools are listed twice - to show the architectural capacity on the first line, and the actual capacity (architectural capacity plus mobile classrooms in use) on the second line.

[#] Pre-K: In addition to General Education (Regular Ed., ELL, Self-contained Spec. Ed.) classes and/or All Day Kindergarten classes, these schools also offer Pre-School classes.

Because of this, the "Percentage Filled" may appear artificially low. These schools are in fact more utilized than the data would suggest.

These schools are listed twice - to show the capacity based on the K-6 enrollment on the first line, and the capacity based on the total enrollment of the school on the second line.

Students

Bartlett Elementary

111 North Avenue, Bartlett, Illinois 60103

FIVE YEAR ENRO	OLI MENTI	HISTORY an	d PROJEC	TIONS 20	106-2007 TH	IROUGH 20	15-2016		Self-		Ī	coming from / going to other
THE TEAR ENTE	/ IVI - IVI				,00 <u>2</u> 001 11		2010		Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	77	79	96	96	99	91	104	642	0	642		
2007-2008	82	92	80	98	91	98	90	631	0	631	69	24/ N/A
2008-2009	69	89	96	82	97	86	100	619	0	619	58	50/ N/A
2009-2010	92	76	91	91	78	103	89	620	0	620	67	13/74
2010-2011	61	100	79	96	90	77	111	614	0	614	69	48/43
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d):	1.1156	1.0298	1.0110	0.9700	0.9973	1.0317				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Eastview	92%
2011-2012	63	68	103	80	93	90	79	576	0	576		
2012-2013	69	70	70	104	78	93	93	577	0	577		
2013-2014	66	77	72	71	101	78	96	561	0	561		
2014-2015	67	74	79	73	69	101	80	543	0	543		
2015-2016	64	75	76	80	71	69	104	539	0	539		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):	24	30/room: 840	30/room: 840	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	26	28/room: 784	28/room: 784	3	3	3	0	0	0
Mobile Classrooms in use:	0	25/room: 700	25/room: 700						
Site Total: 26 (excluding mobiles)		(including mobiles)							
Capacity reported by Administration 2010-2011: 816			(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Centennial Elementary

234 East Stearns Road, Bartlett, Illinois 60103

FIVE VEAR ENDO	N I MENT I	LIICTORY on	4 DDO IEC.	TIONS 20	006 2007 TL	IDOUGH 20	4E 2046		Calf		ı	coming from /
FIVE YEAR ENRO	LLWENI	HISTORY an	ia PROJEC	110NS 20	JU6-2UU/ 1F	IKOUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	71	82	65	95	67	82	95	557	9	566		
2007-2008	65	77	81	70	92	67	82	534	10	544	56	15/ N/A
2008-2009	67	75	75	83	65	91	71	527	0	527	48	8/ N/A
2009-2010	65	69	70	75	74	66	93	512	9	521	67	15/41
2010-2011	69	73	68	72	71	74	59	486	15	501	86	22/26
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d	d):	1.0970	0.9703	1.0309	0.9350	1.0000	0.9967				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Eastview	97%
2011-2012	71	76	71	70	67	71	74	500	11	511		
2012-2013	78	78	74	73	65	67	71	506	11	517		
2013-2014	74	86	76	76	68	65	67	512	11	523		
2014-2015	76	81	83	78	71	68	65	522	11	533		
2015-2016	73	83	79	86	73	71	68	533	11	544		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	3	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	27	30/room: 990	30/room: 990	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	30	28/room: 924	28/room: 924	1	1	1	0	0	0
Mobile Classrooms in use:	0	25/room: 825	25/room: 825						
Site Total:	30	(excluding mobiles)	(including mobiles)						
Capacity reported by Adminis	tration 2010	-2011· 989	(See Capacity Breakdown)	1					

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Century Oaks Elementary

ELL - English Language Learners Program

Students

1235 Braeburn Drive, Elgin, Illinois 60123

											Ī	coming from /
FIVE YEAR ENRO	DLLMENT	HISTORY an	d PROJEC	ΓΙΟΝS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	57	68	66	79	54	64	49	437	11	448		
2007-2008	63	77	63	63	80	53	64	463	10	473	170	19/ N/A
2008-2009	65	78	77	68	59	83	50	480	10	490	163	32/ N/A
2009-2010	77	77	65	81	68	66	70	504	23	527	188	47/44
2010-2011	57	82	75	61	73	74	66	488	20	508	188	48/52
Bilingual/ELL **	21	24	18	10	13	11	2	99	0	99		
4yr. survival rate (d	d):	1.1985	0.9333	1.0074	0.9622	1.0575	0.9398				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Kimball	98%
2011-2012	59	68	77	76	59	77	70	486	22	508		
2012-2013	65	71	63	78	73	62	72	484	22	506		
2013-2014	61	78	66	63	75	77	58	478	22	500		
2014-2015	63	73	73	66	61	79	72	487	22	509		
2015-2016	60	76	68	74	64	65	74	481	22	503		

Architectural Capacity as re	eported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):	19	30/room: 690	30/room: 690	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	21	28/room: 644	28/room: 644	0	0	0	2	2	2
Mobile Classrooms in use:	0	25/room: 575	25/room: 575						_
Site Total:	21	(excluding mobiles)	(including mobiles)						
Capacity reported by Adminis	stration 2010	-2011: 661	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Channing Elementary

ELL - English Language Learners Program

Students

63 So. Channing St., Elgin, Illinois 60120

ENG VEAR END		UCTODY.	1 DD 0 150	TIONO 00	TI	ID OLI OLI OM	45 0040		0.16		1	coming from /
FIVE YEAR ENRO	OLLMENI F	HISTORY an	id PROJEC	110NS 20)06-2007 IF	IROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												<u> </u>
2006-2007	102	84	81	74	67	68	58	534	0	534		
2007-2008	93	91	89	89	72	64	71	569	0	569	411	136/ N/A
2008-2009	102	110	93	90	91	75	65	626	0	626	321	102/ N/A
2009-2010	124	106	106	92	89	81	69	667	0	667	504	185/37
2010-2011	90	115	115	94	89	82	82	667	0	667	518	181/86
Bilingual/ELL **	68	91	89	66	59	56	38	467	0	467		
4yr. survival rate (d	d):	1.0024	1.0307	0.9892	0.9884	0.9467	0.9965				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Ellis	91%
2011-2012	93	90	119	114	93	84	82	675	0	675		
2012-2013	102	93	93	118	113	88	84	691	0	691		
2013-2014	97	102	96	92	117	107	88	699	0	699		
2014-2015	99	97	105	95	91	111	107	705	0	705		
2015-2016	95	99	100	104	94	86	111	689	0	689		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	22	30/room: 780	30/room: 870	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	24	28/room: 728	28/room: 812	0	0	0	5	5	5
Mobile Classrooms in use:	3	25/room: 650	25/room: 725						
Site Total:	27	(excluding mobiles)	(including mobiles)						
apacity reported by Administration 2010-2011: 755			(See Capacity Breakdown)						

NOTE: 41 ELL Dual Language kindergarten students are enrolled in four full day classes.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Clinton Elementary

770 E. Mill St., South Elgin, Illinois 60177

											Ē	coming from /
FIVE YEAR ENRO	DLLMENT I	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	61	54	65	59	48	66	61	414	20	434		
2007-2008	58	69	56	67	67	61	79	457	0	457	73	19/ N/A
2008-2009	46	61	65	64	70	70	60	436	0	436	57	14/ N/A
2009-2010	58	48	64	69	60	60	66	425	0	425	55	1/85
2010-2011	71	63	58	63	70	60	65	450	0	450	59	8/53
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d):	1.0807	1.0474	1.0520	1.0309	1.0245	1.0506				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Kenyon	
2011-2012	73	77	66	61	65	72	63	477	0	477	Woods	92%
2012-2013	81	79	81	69	63	67	76	516	0	516		
2013-2014	76	88	83	85	71	65	70	538	0	538		
2014-2015	78	82	92	87	88	73	68	568	0	568		
2015-2016	75	84	86	97	90	90	77	599	0	599		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ions(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	planning/in c	oncept, etc.
Regular Ed Rooms (b):	19	30/room: 690	30/room: 690	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	21	28/room: 644	28/room: 644	11	11	11	0	0	0
Mobile Classrooms in use:	0	25/room: 575	25/room: 575						
Site Total: 21 (excluding mobiles)		(including mobiles)							
Capacity reported by Administration 2010-2011: 661		(See Capacity Breakdown)	1						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Coleman Elementary

ELL - English Language Learners Program

Students

1220 Dundee Ave., Elgin, Illinois 60120

	,										•	coming from /
FIVE YEAR ENRO	LLMENT	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	80	91	80	93	73	79	85	581	12	593		
2007-2008	81	79	98	84	88	78	85	593	8	601	292	22/ N/A
2008-2009	78	93	81	95	75	82	73	577	9	586	292	15/ N/A
2009-2010	84	89	92	79	96	68	81	589	0	589	302	5/48
2010-2011	61	89	74	84	81	94	62	545	0	545	292	11/48
Bilingual/ELL **	39	57	50	34	36	19	10	245	0	245		
4yr. survival rate (c	d):	1.0836	0.9801	0.9744	0.9687	0.9699	0.9805				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Larsen	89%
2011-2012	63	66	87	72	81	79	92	540	0	540		
2012-2013	69	68	65	85	70	79	77	513	0	513		
2013-2014	66	75	67	63	82	68	77	498	0	498		
2014-2015	67	72	74	65	61	80	67	486	0	486		
2015-2016	64	73	71	72	63	59	78	480	0	480		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	18	30/room: 660	30/room: 660	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	• • • • • • • • • • • • • • • • • • • •		28/room: 616	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 550	25/room: 550						
Site Total:	20	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	tration 2010	-2011: 633	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Creekside Elementary Elementary

Elementary School SWAS

655 North Airlite St., Elgin, Illinois 60120

											•	coming from /
FIVE YEAR ENRO	LLMENT I	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												<u> </u>
2006-2007	56	55	60	64	86	85	83	489	94	583		
2007-2008	41	71	51	67	86	77	83	476	15	491	143	92/ N/A
2008-2009	50	49	61	57	85	83	75	460	20	480	136	39/ N/A
2009-2010	35	58	45	61	76	87	91	453	17	470	170	92/118
2010-2011	66	54	74	60	97	78	85	514	16	530	198	61/53
Bilingual/ELL **	20	9	19	7	8	0	0	63	0	63		
4yr. survival rate (d	d):	1.2747	0.9914	1.1290	1.3815	0.9760	1.0060				Attends (f):	
Projected Enrollme	ent (d)										Kimball	83%
2011-2012	68	84	54	84	83	95	78	546	11	557		
2012-2013	75	87	83	61	116	81	96	599	11	610		
2013-2014	71	96	86	94	84	113	81	625	11	636		
2014-2015	73	91	95	97	130	82	114	682	11	693		
2015-2016	70	93	90	107	134	127	82	703	11	714		

Architectural Capacity as re	Actual Capacity:	New Developments Projections(e)							
Kindergarten Rooms (a): 2 Estimated Capacit		Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	24	30/room: 840	30/room: 840	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	26	28/room: 784	28/room: 784	2	2	1	8	8	9
Mobile Classrooms in use:	0	25/room: 700	25/room: 700						
Site Total:	26	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	(See Canacity Breakdown)	1							

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Fox Meadow Elementary

1275 Jenna Drive, South Elgin, Illinois 60177

ENG VEAR END	OL L MENT I	HOTODY	-I DDO IEO:	TIONO O	000 0007 TI	IDOLIOII 00	45 0040		0 - 16		I	coming from /
FIVE YEAR ENRO	JLLMEN I I	HISTORY ar	ia PROJEC	110NS 20	006-2007 TF	IROUGH 20	115-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	101	144	105	107	92	118	93	760	9	769		
2007-2008	112	112	137	109	106	96	116	788	11	799	85	20/ N/A
2008-2009	111	108	107	133	110	109	96	774	0	774	74	29/ N/A
2009-2010	115	120	120	109	140	113	106	823	0	823	87	3/59
2010-2011	93	126	119	124	101	131	114	808	0	808	86	28/56
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d):	1.0615	0.9979	1.0128	0.9978	1.0022	0.9908				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Kenyon	
2011-2012	96	99	126	121	124	101	130	797	0	797	Woods	96%
2012-2013	106	102	99	128	121	124	100	780	0	780		
2013-2014	100	113	102	100	128	121	123	787	0	787		
2014-2015	103	106	113	103	100	128	120	773	0	773		
2015-2016	98	109	106	114	103	100	127	757	0	757		

Architectural Capacity as re	Actual Capacity:	New Developments Projections (e)							
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity	Active		Future (in planning/in concep		oncept, etc.)	
Regular Ed Rooms (b):	26	30/room: 900	30/room: 900	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	28	28/room: 840	28/room: 840	0	0	0	10	10	10
Mobile Classrooms in use:	0	25/room: 750	25/room: 750						
Site Total:	28	(excluding mobiles)	(including mobiles)						
Capacity reported by Administration 2010-2011: 905			(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of: 0

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Garfield Elementary

ELL - English Language Learners Program

Pre-School Program

Students

420 May St., Elgin, Illinois 60120

											•	coming from /		
FIVE YEAR ENRO	LLMENT I	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other		
									Contained			Attendance		
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas		
Actual Enrollment														
2006-2007	53	62	70	60	48	61	63	417	0	417				
2007-2008	56	58	55	63	53	44	54	383	0	383	260	40/ N/A		
2008-2009	51	64	53	53	57	58	37	373	0	373	226	25/ N/A		
2009-2010	57	54	59	53	54	53	46	376	0	376	249	17/36		
2010-2011	46	62	50	54	56	56	59	383	0	383	227	16/48		
Bilingual/ELL **	35	30	29	33	23	30	14	194	0	194				
4yr. survival rate (d	d):	1.0968	0.9118	0.9409	0.9607	0.9953	0.9074				Attends (f):			
Projected Enrollme	ent (d)										Kenyon			
2011-2012	48	50	57	47	52	56	51	361	0	361	Woods	79%		
2012-2013	52	53	46	54	45	52	51	353	0	353	Ellis	18%		
2013-2014	49	57	48	43	52	45	47	341	0	341				
2014-2015	51	54	52	45	41	52	41	336	0	336				
2015-2016	49	56	49	49	43	41	47	334	0	334				

Architectural Capacity as re	Actual Capacity:	Actual Capacity: New Developments Projection							
Kindergarten Rooms (a):	dergarten Rooms (a): 1 Estimated Capacity		Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	16	30/room: 540	30/room: 540	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	17	28/room: 504	28/room: 504	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 450	25/room: 450						
Site Total:	17	(excluding mobiles)	(including mobiles)						
Capacity reported by Adminis									

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Glenbrook Elementary

ELL - English Language Learners Program

Students

316 Garden Circle, Streamwood, Illinois 60107

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year Κ 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 32/ N/A 2007-2008 2008-2009 60/ N/A 2009-2010 40/100 2010-2011 77/61 Bilingual/ELL ** 4yr. survival rate (d): Attends (f): 1.1767 0.9917 1.0480 1.0346 1.0553 1.0593 Canton 90% Projected Enrollment (d) 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:	New Developments Projections(e)					
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity	Active F		Future (in planning/in concept		oncept, etc.	
Regular Ed Rooms (b):	25	30/room: 870	30/room: 870	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	27	28/room: 812	28/room: 812	2	4	3	3	3	3
Mobile Classrooms in use:	0	25/room: 725	25/room: 725						
Site Total:	27	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	(See Capacity Breakdown)								

NOTE: 12 ELL kindergarten students are enrolled in one full day class.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Hanover Countryside Elementary

ELL - English Language Learners Program

Students

6 Bartlett Road, Streamwood, Illinois 60107

5 2a.iioii 7 toda, 6 iioaii		0 00 .0.										coming from /
FIVE YEAR ENRO	LLMENT	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	60	59	56	59	62	56	67	419	32	451		
2007-2008	49	76	54	68	66	73	69	455	0	455	93	45/ N/A
2008-2009	47	59	78	59	63	61	66	433	0	433	81	31/ N/A
2009-2010	59	51	58	76	55	60	59	418	0	418	81	11/115
2010-2011	67	58	49	57	75	61	55	422	0	422	72	5/75
Bilingual/ELL **	9	11	0	0	0	0	0	20	0	20		
4yr. survival rate (c	d):	1.1349	0.9755	1.0569	0.9885	1.0366	0.9960				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Canton	86%
2011-2012	69	76	57	52	56	78	61	449	0	449		
2012-2013	76	78	74	60	51	58	78	475	0	475		
2013-2014	72	86	76	78	59	53	58	482	0	482		
2014-2015	74	82	84	80	77	61	53	511	0	511		
2015-2016	71	84	80	89	79	80	61	544	0	544		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):			30/room: 660	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	· · · · · · · · · · · · · · · · · · ·		28/room: 616	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 550	25/room: 550						
ite Total: 20 (excluding mobiles)		(including mobiles)							
apacity reported by Administration 2010-2011: 633		(See Capacity Breakdown)							

NOTE: 9 ELL kindergarten students are enrolled in one full day class.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Harriet Gifford Elementary

ELL - English Language Learners Program

Students

240 So. Clifton Ave., Elgin, Illinois 60123

											ī	coming from /
FIVE YEAR ENRO	DLLMENT I	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	HROUGH 20	015-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	59	74	78	74	74	76	60	495	0	495		
2007-2008	70	85	67	69	70	70	64	495	0	495	205	10/ N/A
2008-2009	71	79	75	57	65	66	74	487	0	487	202	10/ N/A
2009-2010	74	72	66	62	55	62	66	457	0	457	205	7/44
2010-2011	66	96	75	69	72	56	61	495	0	495	216	9/51
Bilingual/ELL **	28	36	34	25	19	15	14	171	0	171		
4yr. survival rate (d):	1.2117	0.9129	0.8986	1.0000	0.9621	0.9672				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Abbott	92%
2011-2012	68	80	88	67	69	69	54	495	0	495		
2012-2013	75	82	73	79	67	66	67	509	0	509		
2013-2014	71	91	75	66	79	64	64	510	0	510		
2014-2015	73	86	83	67	66	76	62	513	0	513		
2015-2016	70	88	79	75	67	64	74	517	0	517		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	18	30/room: 660	30/room: 660	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	20	28/room: 616	28/room: 616	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 550	25/room: 550						
Site Total:	20	(excluding mobiles)	(including mobiles)						
Capacity reported by Administration 2010-2011: 633			(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Hawk Hollow Elementary

235 Jacaranda Drive, Bartlett, Illinois 60103

FIVE YEAR ENRO	N I MENT I	LISTODY an	Y DDU IEC.	TIONS 20	006-2007 TL	ABOUGH 30	15-2016		Self-		Ī	coming from / going to other
TIVE TEAR ENIC		IIISTORT all	id i NOJEC	110143 20	000-2007 II	incodii 20	13-2010		Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	69	70	72	84	66	69	78	508	20	528		
2007-2008	64	81	67	69	80	69	67	497	21	518	69	33/ N/A
2008-2009	56	71	77	61	63	79	72	479	25	504	75	21/ N/A
2009-2010	68	68	71	82	61	65	79	494	23	517	87	25/47
2010-2011	48	76	67	75	76	64	68	474	22	496	105	9/48
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d	d):	1.1436	0.9773	1.0140	0.9434	1.0196	1.0282				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Eastview	94%
2011-2012	50	55	74	68	71	77	66	461	22	483		
2012-2013	54	57	54	75	64	72	79	455	22	477		
2013-2014	52	62	56	55	71	65	74	435	22	457		
2014-2015	53	59	61	57	52	72	67	421	22	443		
2015-2016	51	61	58	62	54	53	74	413	22	435		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	20	30/room: 720	30/room: 720	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	22	28/room: 672	28/room: 672	6	6	5	12	12	12
Mobile Classrooms in use:	0	25/room: 600	25/room: 600						
Site Total:	22	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	-2011: 694	(See Capacity Breakdown)							

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Heritage Elementary

ELL - English Language Learners Program

Students

507 Arnold Ave., Streamwood, Illinois 60107

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 60/ N/A 2007-2008 2008-2009 35/ N/A 2009-2010 44/40 2010-2011 26/72 Bilingual/ELL ** 4yr. survival rate (d): 0.9274 Attends (f): 1.0674 0.9505 0.9435 0.9493 0.9964 Tefft 80% Projected Enrollment (d) 2011-2012 Canton 18% 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	20	30/room: 720	30/room: 720	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	22	28/room: 672	28/room: 672	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 600	25/room: 600						
Site Total:	22	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	-2011: 694	(See Capacity Breakdown)							

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Highland Elementary

ELL - English Language Learners Program

Students

190 North Melrose Street, Elgin, Illinois 60123

												coming from /
FIVE YEAR ENRO	LLMENT	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	86	97	85	68	64	72	73	545	10	555		
2007-2008	65	94	88	85	64	68	75	539	14	553	293	40/ N/A
2008-2009	70	72	86	82	77	62	69	518	8	526	279	38/ N/A
2009-2010	78	84	68	85	70	82	65	532	14	546	253	31/56
2010-2011	68	81	83	66	84	69	77	528	14	542	262	26/66
Bilingual/ELL **	40	39	34	37	22	14	13	199	14	213		
4yr. survival rate (d	d):	1.1070	0.9366	0.9725	0.9219	1.0218	1.0070				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Kimball	83%
2011-2012	70	75	76	81	61	86	69	518	11	529		
2012-2013	77	77	70	74	75	62	87	522	11	533		
2013-2014	73	85	72	68	68	77	62	505	11	516		
2014-2015	75	81	80	70	63	69	78	516	11	527		
2015-2016	72	83	76	78	65	64	69	507	11	518		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	19	30/room: 690	30/room: 690	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	21	28/room: 644	28/room: 644	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 575	25/room: 575						
Site Total:	21	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	-2011: 661	(See Capacity Breakdown)	1						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Hillcrest Elementary

ELL - English Language Learners Program

Students

80 Airlite Street, Elgin, Illinois 60123

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 65/ N/A 2007-2008 2008-2009 97/ N/A 2009-2010 83/57 2010-2011 31/67 Bilingual/ELL ** 4yr. survival rate (d): Attends (f): 1.1508 0.9197 0.8846 0.9528 1.0030 1.0000 Abbott 49% Projected Enrollment (d) 2011-2012 Kimball 47% 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	20	30/room: 720	30/room: 720	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	22	28/room: 672	28/room: 672	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 600	25/room: 600						
Site Total:	22	(excluding mobiles)	(including mobiles)						
Capacity reported by Administration 2010-2011: 694			(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Hilltop Elementary

ELL - English Language Learners Program

Students

1855 Rohrssen Road, Elgin, Illinois 60120

FIVE VEAR FAIR	N	HOTODY	-1 DDO 150	TIONO 0	000 000 7 T I	IDOLLOU 00	45.0040		0 - 16		ı	coming from /
FIVE YEAR ENRO)LLIVIEN I I	HISTORY ar	ia PROJEC	110NS 20	006-2007 IF	HROUGH 20	115-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	102	101	85	87	78	82	75	610	0	610		
2007-2008	83	106	101	88	86	78	81	623	0	623	177	26/ N/A
2008-2009	88	100	101	99	85	86	74	633	0	633	168	14/ N/A
2009-2010	102	96	104	103	98	90	88	681	0	681	173	28/45
2010-2011	100	118	96	102	94	93	79	682	0	682	162	26/58
Bilingual/ELL **	32	22	24	16	9	11	3	117	0	117		
4yr. survival rate (d):	1.1200	0.9975	1.0026	0.9629	1.0000	0.9583				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Ellis	54%
2011-2012	103	112	118	96	98	94	89	710	0	710	Canton	38%
2012-2013	114	115	112	118	92	98	90	739	0	739		
2013-2014	108	128	115	112	114	92	94	763	0	763		
2014-2015	111	121	128	115	108	114	88	785	0	785		
2015-2016	106	124	121	128	111	108	109	807	0	807		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	Developmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.
Regular Ed Rooms (b):	ar Ed Rooms (b): 26 30/room: 900		30/room: 900	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	` '		28/room: 840	6	2	2	0	0	0
Mobile Classrooms in use:	0	25/room: 750	25/room: 750						
Site Total: 28 (excluding mobiles)		(including mobiles)							
Capacity reported by Administration 2010-2011: 905			(See Capacity Breakdown)						

NOTE: 16 ELL kindergarten students are enrolled in one full day class.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of: 0

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Horizon Elementary Elementary

Elementary School SWAS

1701 Greenbrook Blvd., Hanover Park, Illinois 60133

		WOTODY.	1000150	TIONO 0	TI	1001101100	45.0040		0.11		ı	coming from /
FIVE YEAR ENRO	LLMENII	HISTORY an	id PROJEC	110NS 20	006-2007 TF	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	56	66	71	76	96	96	106	567	55	622		
2007-2008	50	70	66	72	96	103	97	554	63	617	193	134/ N/A
2008-2009	49	54	71	63	86	84	101	508	43	551	146	87/ N/A
2009-2010	48	62	54	71	84	92	94	505	47	552	172	110/55
2010-2011	49	57	65	61	94	84	97	507	48	555	226	69/60
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (c	d):	1.1970	1.0159	1.0191	1.2766	1.0028	1.0373				Attends (f):	
Projected Enrollme	ent (d)										Tefft	85%
2011-2012	51	59	58	66	78	94	87	493	44	537	Eastview	13%
2012-2013	56	61	60	59	84	78	98	496	44	540		
2013-2014	53	67	62	61	75	84	81	483	44	527		
2014-2015	54	63	68	63	78	75	87	488	44	532		
2015-2016	52	65	64	69	80	78	78	486	44	530		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New I	Developmer	nts Projecti	ions(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	planning/in c	oncept, etc.
Regular Ed Rooms (b):	29	30/room: 990	30/room: 990	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Special Ed Rooms (12/rm):	0	28/room: 924	28/room: 924	0	0	0	0	0	0
Building Total:	31	25/room: 825	25/room: 825						
Mobile Classrooms in use:	0	(excluding mobiles)	(including mobiles)						
Site Total:	31			_					
Capacity reported by Administ	(See Capacity Breakdown)	1							

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Huff Elementary

801 Hastings Street, Elgin, Illinois 60120

ELL - English Language Learners Program

Pre-School Program

Students

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 2007-2008 18/ N/A 2008-2009 5/ N/A 2009-2010 12/59 2010-2011 20/71 Bilingual/ELL ** 4yr. survival rate (d): 0.9322 Attends (f): 1.0741 1.0193 0.9193 0.9901 0.9863 Ellis 91% Projected Enrollment (d) 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.)
Regular Ed Rooms (b):	• • • • • • • • • • • • • • • • • • • •			2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
uilding Total: 27 28/room: 812		28/room: 812	0	0	0	0	0	0	
Mobile Classrooms in use:	0	25/room: 725	25/room: 725						
Site Total:	27	(excluding mobiles)	(including mobiles)						
apacity reported by Administration 2010-2011: 872			(See Capacity Breakdown)	1					

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Illinois Park Elementary All Day Kindergarten ELL - English Language Learners Program Pre-School Program

1350 Wing Street, Elgin, Illinois 60123 Closed after 2003-2004 School Year Reopened as an All Day Kindergarten 2006-2007

FIVE YEAR ENRO	I I MENT I	JISTORY an	d PRO IEC	TIONS 20	106-2007 TH	IBUIIGH 20	15-2016		Self-			coming from going to othe
TIVE TEAK ENKO	/LLIVILIA 1 1	iio i oik i aii	IGT NOOLO	110140 20	700-2007 11	110001120	13-2010		Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	104							104	0	104		
2007-2008	118	0	0	0	0	0	0	118	0	118	44	N/A
2008-2009	125	0	0	0	0	0	0	125	0	125	77	N/A
2009-2010	136	0	0	0	0	0	0	136	0	136	96	N/A
2010-2011	134	0	0	0	0	0	0	134	0	134	104	N/A
Bilingual/ELL **	88	0	0	0	0	0	0	88	0	88		
4yr. survival rate (c	d):	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										1	
2011-2012	139	0	0	0	0	0	0	139	0	139		
2012-2013	152	0	0	0	0	0	0	152	0	152		
2013-2014	144	0	0	0	0	0	0	144	0	144		
2014-2015	148	0	0	0	0	0	0	148	0	148		
2015-2016	142	0	0	0	0	0	0	142	0	142		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New I	Developmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.
Regular Ed Rooms (b):	18	30/room: 660	30/room: 660	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	· · · — — — — — — — — — — — — — — — — —		28/room: 616	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 550	25/room: 550						
Site Total: 20 (excluding mobiles)		(including mobiles)							
Capacity reported by Administ	(See Capacity Breakdown)								

NOTE: All Day Kindergarten used 8 classrooms. All other classrooms were utilized for Pre-school enrollment.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) Students moving on from All Day Kindergarten classes attend elementary schools throughout U-46. There is no "Attendance Area", per se, for this school.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Laurel Hill Elementary

ELL - English Language Learners Program

Students

1750 Laurel Street, Hanover Park, Illinois 60133

											_	coming from /
FIVE YEAR ENRO	LLMENT I	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	60	56	61	68	55	48	44	392	0	392		
2007-2008	80	83	61	70	63	54	51	462	0	462	295	47/ N/A
2008-2009	71	88	77	61	65	69	59	490	0	490	286	40/ N/A
2009-2010	80	89	85	75	61	59	69	518	0	518	308	36/36
2010-2011	91	77	79	82	60	55	57	501	0	501	282	44/44
Bilingual/ELL **	59	50	58	56	6	9	15	253	0	253		
4yr. survival rate (d	d):	1.1581	0.9557	1.0141	0.9088	0.9713	1.0261				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Tefft	80%
2011-2012	94	105	74	80	75	58	56	542	0	542	Canton	18%
2012-2013	103	109	100	75	73	73	60	593	0	593		
2013-2014	98	119	104	101	68	71	75	636	0	636		
2014-2015	101	113	114	105	92	66	73	664	0	664		
2015-2016	96	117	108	116	95	89	68	689	0	689		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	1	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.
Regular Ed Rooms (b):	· · · — — —		30/room: 630	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
uilding Total: 17 28/room: 504		28/room: 588	0	0	0	0	0	0	
Mobile Classrooms in use:	3	25/room: 450	25/room: 525						
Site Total: 20 (excluding mobiles)		(including mobiles)							
apacity reported by Administration 2010-2011: 544			(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Liberty Elementary

ELL - English Language Learners Program

Students

121 Naperville Road, Bartlett, Illinois 60103

•	·										•	coming from /
FIVE YEAR ENRO	DLLMENT H	HISTORY ar	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	96	87	74	78	67	67	60	529	13	542		
2007-2008	100	107	81	64	61	63	56	532	16	548	212	178/ N/A
2008-2009	104	81	88	73	61	57	66	530	17	547	233	187/ N/A
2009-2010	118	106	76	84	79	55	61	579	15	594	288	202/16
2010-2011	132	104	89	62	74	80	53	594	15	609	306	199/22
Bilingual/ELL **	66	44	38	16	13	14	4	195	0	195		
4yr. survival rate (d):	0.9522	0.8766	0.8871	0.9197	0.9515	0.9752				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Kenyon	
2011-2012	137	126	91	79	57	70	78	638	11	649	Woods	87%
2012-2013	150	130	110	81	73	54	68	666	11	677		
2013-2014	142	143	114	98	74	69	53	693	11	704		
2014-2015	146	135	125	101	90	70	67	734	11	745		
2015-2016	140	139	118	111	93	86	68	755	11	766		

Architectural Capacity as re	ported by	Administration:	Actual Capacity:		New [Developmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.
Regular Ed Rooms (b):	` '		30/room: 864	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Special Ed Rooms (12/rm):	` '		28/room: 808	0	0	0	32	32	33
Building Total:	28	25/room: 724	25/room: 724						
Mobile Classrooms in use:	0	(excluding mobiles)	(including mobiles)						
Site Total:	28			_					

(See Capacity Breakdown)

NOTE: The 66 ELL kindergarten students are enrolled in three full day classes.

Capacity reported by Administration 2010-2011:

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

868

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Lincoln Elementary

ELL - English Language Learners Program

Students

1650 Maureen Dr., Hoffman Estates, Illinois 60195

		· 										coming from /
FIVE YEAR ENRO	DLLMENT	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	85	109	97	82	87	75	90	625	0	625		
2007-2008	74	89	105	101	83	95	71	618	0	618	270	15/ N/A
2008-2009	91	94	91	102	102	90	94	664	0	664	279	5/ N/A
2009-2010	94	115	91	96	100	110	85	691	0	691	288	5/71
2010-2011	83	113	115	95	98	90	100	694	0	694	249	10/51
Bilingual/ELL **	33	46	37	28	24	21	15	204	0	204		
4yr. survival rate (d	d):	1.1948	0.9877	1.0260	1.0052	1.0349	0.9459				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Larsen	98%
2011-2012	86	99	112	118	95	101	85	696	0	696		
2012-2013	94	103	98	115	119	98	96	723	0	723		
2013-2014	89	112	102	101	116	123	93	736	0	736		
2014-2015	92	106	111	105	102	120	116	752	0	752		
2015-2016	88	110	105	114	106	106	114	743	0	743		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	20	30/room: 720	30/room: 840	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	22	28/room: 672	28/room: 784	6	6	5	0	0	0
Mobile Classrooms in use:	4	25/room: 600	25/room: 700						
Site Total: 26 (excluding mobiles)		(including mobiles)							
Capacity reported by Administ	tration 2010	-2011: 694	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Lords Park Elementary

ELL - English Language Learners Program

Students

323 Waverly Drive, Elgin, Illinois 60120

FIVE YEAR ENRO	N I MENT I	JISTORY ar	Y DBU IEC.	TIONS 20	106-2007 TI	ABOUGH 20	15-2016		Self-		I	coming from going to othe
TIVE TEAK LINKS	, I	iio i oik i ai	ia i Nobec	110140 20	000-2001 II	11.0001120	10-2010		Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	105	125	118	122	102	133	128	833	0	833		
2007-2008	82	103	124	124	114	114	135	796	0	796	360	13/ N/A
2008-2009	106	106	108	119	120	112	112	783	0	783	351	30/ N/A
2009-2010	92	115	103	98	113	112	110	743	0	743	353	2/63
2010-2011	87	103	113	102	94	111	108	718	0	718	353	31/88
Bilingual/ELL **	59	65	64	54	34	33	16	325	0	325		
4yr. survival rate (c	d):	1.1091	0.9978	0.9779	0.9525	1.0000	0.9873				Attends (f):	
Projected Enrollme	ent (d)										Ellis	93%
2011-2012	90	96	103	111	97	94	110	701	0	701		
2012-2013	99	100	96	101	106	97	93	692	0	692		
2013-2014	94	110	100	94	96	106	96	696	0	696		
2014-2015	96	104	110	98	90	96	105	699	0	699		
2015-2016	92	106	104	108	93	90	95	688	0	688		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New I	Developmer	nts Projecti	ions(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	planning/in c	oncept, etc.
Regular Ed Rooms (b):	27	30/room: 930	30/room: 930	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Special Ed Rooms (12/rm):	0	28/room: 868	28/room: 868	0	0	0	0	0	0
Building Total:	29	25/room: 775	25/room: 775						
Mobile Classrooms in use:	0	(excluding mobiles)	(including mobiles)						
Site Total:	29			_					
Capacity reported by Administ	ration 2010	-2011: 933	(See Capacity Breakdown)	1					

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Lowrie Elementary

ELL - English Language Learners Program

Students

264 Oak Street, Elgin, Illinois 60123

											ī	coming from /
FIVE YEAR ENRO	DLLMENT	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	HROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	55	60	71	61	55	58	51	411	0	411		
2007-2008	59	70	65	49	69	61	50	423	0	423	185	8/ N/A
2008-2009	68	68	73	53	67	66	50	445	0	445	230	20/ N/A
2009-2010	63	63	56	67	50	60	64	423	0	423	223	6/38
2010-2011	61	72	60	57	60	52	60	422	0	422	220	13/53
Bilingual/ELL **	40	40	33	29	24	13	13	192	0	192		
4yr. survival rate (d):	1.1143	0.9732	0.8528	1.0696	0.9917	0.9143				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Abbott	77%
2011-2012	63	68	70	51	61	60	48	421	0	421	Kimball	19%
2012-2013	69	70	66	60	55	60	55	435	0	435		
2013-2014	66	77	68	56	64	55	55	441	0	441		
2014-2015	67	74	75	58	60	63	50	447	0	447		
2015-2016	64	75	72	64	62	60	58	455	0	455		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	1	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	14	30/room: 480	30/room: 510	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	15	28/room: 448	28/room: 476	0	0	0	0	0	0
Mobile Classrooms in use:	1	25/room: 400	25/room: 425						
Site Total:	16	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	tration 2010	-2011: 483	(See Capacity Breakdown)	1					

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

McKinley Elementary

ELL - English Language Learners Program

Students

258 Lovell Street, Elgin, Illinois 60120

											=	coming from /
FIVE YEAR ENRO	DLLMENT I	HISTORY ar	d PROJEC	TIONS 20	006-2007 TH	HROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	60	72	58	69	79	56	58	452	0	452		
2007-2008	55	70	60	55	70	69	63	442	0	442	261	17/ N/A
2008-2009	48	62	71	68	45	71	67	432	0	432	235	12/ N/A
2009-2010	49	69	55	70	60	44	60	407	0	407	250	10/29
2010-2011	60	76	64	63	63	67	42	435	0	435	243	36/44
Bilingual/ELL **	35	53	38	34	22	14	5	201	0	201		
4yr. survival rate (d	d):	1.3066	0.9158	1.0492	0.9084	0.9882	0.9667				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Larsen	86%
2011-2012	62	78	70	67	57	62	65	461	0	461	Kimball	11%
2012-2013	68	81	71	73	61	56	60	470	0	470		
2013-2014	65	89	74	74	66	60	54	482	0	482		
2014-2015	66	85	82	78	67	65	58	501	0	501		
2015-2016	63	86	78	86	71	66	63	513	0	513		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D)evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	1	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	17	30/room: 570	30/room: 570	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	18	28/room: 532	28/room: 532	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 475	25/room: 475						
Site Total:	18	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	ration 2010	-2011: 572	(See Capacity Breakdown)	1					

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Nature Ridge Elementary

ELL - English Language Learners Program

Students

1899 Westridge Blvd., Bartlett, Illinois 60103

											ī	coming from /
FIVE YEAR ENRO	OLLMENT I	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												<u> </u>
2006-2007	124	130	103	100	106	84	84	731	12	743		
2007-2008	108	151	144	108	87	102	80	780	15	795	266	180/ N/A
2008-2009	101	108	108	133	109	99	103	761	14	775	193	121/ N/A
2009-2010	98	118	108	108	124	104	99	759	16	775	222	126/29
2010-2011	104	106	112	102	86	115	104	729	13	742	203	64/36
Bilingual/ELL **	28	24	23	19	18	11	11	134	0	134		
4yr. survival rate (d):	1.1206	0.9310	0.9741	0.9042	0.9859	0.9923				Attends (f):	
Projected Enrollmo	<u>ent</u> (d)										Kenyon	
2011-2012	108	117	99	109	92	85	114	724	11	735	Woods	85%
2012-2013	118	121	109	96	99	91	84	718	11	729		
2013-2014	112	132	113	106	87	98	90	738	11	749		
2014-2015	115	126	123	110	96	86	97	753	11	764		
2015-2016	110	129	117	120	99	95	85	755	11	766		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	planning/in c	oncept, etc.
Regular Ed Rooms (b):	22	30/room: 804	30/room: 924	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Special Ed Rooms (12/rm):	2	28/room: 752	28/room: 864	0	0	0	3	3	3
Building Total:	26	25/room: 674	25/room: 774						
Mobile Classrooms in use:	4	(excluding mobiles)	(including mobiles)						
Site Total:	30			- -					
Capacity reported by Administ	ration 2010	-2011: 779	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Oakhill Elementary

ELL - English Language Learners Program

Students

502 Oltendorf Road, Streamwood, Illinois 60107

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 147/ N/A 2007-2008 2008-2009 171/ N/A 2009-2010 133/38 2010-2011 97/42 Bilingual/ELL ** 4yr. survival rate (d): 0.9604 Attends (f): 1.2050 0.9499 0.8941 0.9205 0.9586 Canton 92% Projected Enrollment (d) 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	21	30/room: 750	30/room: 750	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	23	28/room: 700	28/room: 700	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 625	25/room: 625						
Site Total:	23	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	tration 2010	-2011: 722	(See Capacity Breakdown)						

NOTE: 15 ELL kindergarten students are enrolled in one full day class.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Ontarioville Elementary

ELL - English Language Learners Program

Students

2100 Elm Street, Hanover Park, Illinois 60133

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 7/ N/A 2007-2008 2008-2009 5/ N/A 2009-2010 5/60 2010-2011 11/60 Bilingual/ELL ** 4yr. survival rate (d): 1.2114 Attends (f): 0.9435 0.9726 0.9720 1.0345 1.0072 Tefft 52% Projected Enrollment (d) 2011-2012 Canton 45% 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	19	30/room: 690	30/room: 750	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	21	28/room: 644	28/room: 700	3	3	3	5	5	5
Mobile Classrooms in use:	2	25/room: 575	25/room: 625						
Site Total:	23	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	tration 2010	-2011: 661	(See Capacity Breakdown)						

NOTE: 18 ELL kindergarten students are enrolled in one full day class.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Otter Creek Elementary

ELL - English Language Learners Program

Pre-School Program

Students

2701 Hopps Road, Elgin, Illinois 60123

												coming from /
FIVE YEAR ENRO	DLLMENT I	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	49	41	71	73	72	64	66	436	35	471		
2007-2008	43	59	51	69	65	75	59	421	32	453	112	55/ N/A
2008-2009	55	54	82	61	63	73	75	463	32	495	164	84/ N/A
2009-2010	79	58	68	79	73	61	74	492	31	523	246	109/28
2010-2011	86	82	59	62	80	73	55	497	34	531	284	88/42
Bilingual/ELL **	27	26	35	6	9	7	2	112	0	112		
4yr. survival rate (d	d):	1.1195	1.2264	0.9963	0.9965	1.0330	0.9634				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Abbott	79%
2011-2012	89	96	101	59	62	83	70	560	33	593	Kenyon	
2012-2013	98	100	118	101	59	64	80	620	33	653	Woods	11%
2013-2014	92	110	123	118	101	61	62	667	33	700		
2014-2015	95	103	135	123	118	104	59	737	33	770		
2015-2016	91	106	126	135	123	122	100	803	33	836		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):	24	30/room: 864	30/room: 864	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Special Ed Rooms (12/rm):	2	28/room: 808	28/room: 808	24	24	23	16	16	17
Building Total:	28	25/room: 724	25/room: 724						
Mobile Classrooms in use:	0	(excluding mobiles)	(including mobiles)						
Site Total:	28								
Capacity reported by Administ	ration 2010	-2011: 868	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Parkwood Elementary

ELL - English Language Learners Program

Students

2150 Laurel Street, Streamwood, Illinois 60133

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 2007-2008 3/ N/A 2008-2009 5/ N/A 2009-2010 6/38 2010-2011 20/41 Bilingual/ELL ** 4yr. survival rate (d): Attends (f): 1.1835 1.0038 0.9925 0.9605 0.9838 1.0256 Tefft 83% Projected Enrollment (d) 2011-2012 Canton 17% 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by	Administration:	Actual Capacity:		New I	Developmer	nts Projection	ons(e)	
Kindergarten Rooms (a):	1	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):	17	30/room: 570	30/room: 570	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	18	28/room: 532	28/room: 532	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 475	25/room: 475						
Site Total:	18	(excluding mobiles)	(including mobiles)						
Capacity reported by Adminis	tration 2010	-2011· 572	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Prairieview Elementary

285 Mayflower Lane, Bartlett, Illinois 60103

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 27/ N/A 2007-2008 2008-2009 26/ N/A 2009-2010 25/16 2010-2011 3/19 Bilingual/ELL ** 4yr. survival rate (d): Attends (f): 0.9681 0.9838 0.9625 0.9926 0.9790 0.9967 Projected Enrollment (d) Eastview 94% 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	27	30/room: 930	30/room: 930	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	29	28/room: 868	28/room: 868	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 775	25/room: 775						
Site Total:	29	(excluding mobiles)	(including mobiles)						
Capacity reported by Administration 2010-2011: 933			(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Ridge Circle Elementary

ELL - English Language Learners Program

Students

420 Ridge Circle Drive, Streamwood, Illinois 60107

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 61/ N/A 2007-2008 2008-2009 66/ N/A 2009-2010 60/32 2010-2011 83/29 Bilingual/ELL ** 4yr. survival rate (d): 0.7056 0.9776 Attends (f): 0.9596 0.9410 0.9613 0.9770 Projected Enrollment (d) Canton 93% 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	• • • • • • • • • • • • • • • • • • • •			2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	· , ,		28/room: 868	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 775	25/room: 775						
Site Total:	29	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	(See Capacity Breakdown)								

NOTE: 17 ELL kindergarten students are enrolled in one full day class.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Sheridan Elementary

Elementary School SetSWAS

ELL - English Language Learners Program

Students

510 Franklin Blvd., Elgin, Illinois 60120

FIVE YEAR ENRO	I I MENT	HISTORY an	A PRO IEC	TIONS 20	106-2007 TH	ABUIIGH 20	15-2016		Self-		I	going to other
TIVE TEAK ENKO	'LLIVILINI I	ino i Ok i ai	ia i NOJEC	110143 21	000-200 <i>1</i> 11	incodii 20	13-2010		Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	68	74	77	78	87	73	71	528	0	528		
2007-2008	57	84	71	66	87	76	76	517	0	517	332	100/ N/A
2008-2009	58	63	65	61	86	83	78	494	0	494	271	86/ N/A
2009-2010	65	68	56	57	77	82	82	487	0	487	335	86/30
2010-2011	55	82	64	56	86	70	77	490	0	490	324	75/44
Bilingual/ELL **	37	47	42	28	28	22	16	220	0	220		
4yr. survival rate (d	d):	1.1976	0.8858	0.8922	1.2824	0.9228	0.9968				Attends (f):	
Projected Enrollme	ent (d)										Larsen	54%
2011-2012	57	66	73	57	72	79	70	474	0	474	Kimball	39%
2012-2013	62	68	58	65	73	66	79	471	0	471		
2013-2014	59	74	60	52	83	67	66	461	0	461		
2014-2015	61	71	66	54	67	77	67	463	0	463		
2015-2016	58	73	63	59	69	62	77	461	0	461		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):	22	30/room: 780	30/room: 780	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	24	28/room: 728	28/room: 728	0	0	0	4	4	4
Mobile Classrooms in use:	0	25/room: 650	25/room: 650						
Site Total:	24	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	(See Capacity Breakdown)								

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Spring Trail Elementary

1384 Spring Valley Drive, Carol Stream, Illinois 60188

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 6/ N/A 2007-2008 2008-2009 5/ N/A 2009-2010 4/40 2010-2011 3/26 Bilingual/ELL ** 4yr. survival rate (d): Attends (f): 1.0598 1.0155 1.0000 0.9522 1.0102 1.0033 Projected Enrollment (d) Eastview 98% 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	20	30/room: 720	30/room: 720	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	22	28/room: 672	28/room: 672	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 600	25/room: 600						
Site Total:	22	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	(See Capacity Breakdown)								

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Sunnydale Elementary Elementary School SetSWAS

ELL - English Language Learners Program

Students

716 Sunnydale Blvd., Streamwood, Illinois 60107

												coming from /
FIVE YEAR ENRO	LLMENT	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	HROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	22	76	53	55	67	70	84	427	22	449		
2007-2008	32	52	73	55	66	64	72	414	23	437	221	128/ N/A
2008-2009	27	51	49	74	72	71	67	411	20	431	130	102/ N/A
2009-2010	23	52	48	55	92	67	73	410	13	423	200	107/32
2010-2011	27	46	47	42	70	93	68	393	16	409	210	81/39
Bilingual/ELL **	0	19	17	11	9	11	6	73	0	73		
4yr. survival rate (d	d):	1.9327	0.9394	1.0135	1.2552	0.9933	1.0294				Attends (f):	
Projected Enrollme	ent (d)										Tefft	82%
2011-2012	28	52	43	48	53	70	96	390	11	401		
2012-2013	31	54	49	44	60	53	72	363	11	374		
2013-2014	29	60	51	50	55	60	55	360	11	371		
2014-2015	30	56	56	52	63	55	62	374	11	385		
2015-2016	29	58	53	57	65	63	57	382	11	393		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.)
Regular Ed Rooms (b):	18	30/room: 660	30/room: 660	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	· ,		28/room: 616	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 550	25/room: 550						
Site Total: 20 (excluding mobiles)			(including mobiles)						
Capacity reported by Administ	tration 2010	-2011· 633	(See Canacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Sycamore Trails Elementary

Elementary School SWAS

1025 Sycamore Lane, Bartlett, Illinois 60103

											-	coming from /
FIVE YEAR ENRO	LLMENT	HISTORY an	d PROJEC	ΓΙΟΝS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												_
2006-2007	58	71	58	77	92	123	93	572	15	587		
2007-2008	61	58	72	58	93	89	127	558	19	577	153	92/ N/A
2008-2009	45	68	61	67	79	95	89	504	21	525	134	78/ N/A
2009-2010	55	49	62	65	97	84	97	509	22	531	152	96/20
2010-2011	52	53	54	63	90	96	83	491	21	512	169	40/30
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d	d):	1.0411	1.0122	1.0000	1.3446	1.0083	1.0128				Attends (f):	
Projected Enrollme	ent (d)										Eastview	84%
2011-2012	54	54	54	54	85	91	97	489	22	511	Tefft	11%
2012-2013	59	56	55	54	73	86	92	475	22	497		
2013-2014	56	61	57	55	73	74	87	463	22	485		
2014-2015	57	58	62	57	74	74	75	457	22	479		
2015-2016	55	59	59	62	77	75	75	462	22	484		

Architectural Capacity as re	ported by	Administration:	Actual Capacity:		New [Developmer	nts Projectio	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.
Regular Ed Rooms (b):	26	30/room: 900	30/room: 900	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	28	28/room: 840	28/room: 840	0	0	0	6	6	6
Mobile Classrooms in use:	0	25/room: 750	25/room: 750						
Site Total:	28	(excluding mobiles)	(including mobiles)						
Capacity reported by Adminis	tration 2010	-2011· 905	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Timber Trails Elementary

ELL - English Language Learners Program

Students

1675 McDonough Rd., Hoffman Estates, Illinois 90195

FIVE YEAR ENRO	DLLMENT I	HISTORY an	nd PROJEC	ΓIONS 20	006-2007 TH	IROUGH 20	15-2016		Self- Contained			coming from / going to other Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	75	70	60	59	45	55	54	418	36	454		
2007-2008	73	74	73	56	56	41	56	429	33	462	225	54/ N/A
2008-2009	75	85	75	74	54	56	49	468	38	506	219	47/ N/A
2009-2010	88	79	86	77	70	55	52	507	26	533	170	65/35
2010-2011	77	98	90	88	70	69	56	548	30	578	175	64/29
Bilingual/ELL **	24	19	30	18	8	6	4	109	30	139		
4yr. survival rate (d	d):	1.0804	1.0519	1.0034	0.9398	0.9822	1.0290				Attends (f):	
Projected Enrollme	ent (d)										Larsen	85%
2011-2012	80	83	103	90	83	69	71	579	33	612		
2012-2013	87	86	87	103	85	82	71	601	33	634		
2013-2014	83	94	90	87	97	83	84	618	33	651		
2014-2015	85	90	99	90	82	95	85	626	33	659		
2015-2016	81	92	95	99	85	81	98	631	33	664		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	18	30/room: 684	30/room: 684	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Special Ed Rooms (12/rm):	2	28/room: 640	28/room: 640	25	28	28	0	0	0
Building Total:	22	25/room: 574	25/room: 574						
Mobile Classrooms in use:	0	(excluding mobiles)	(including mobiles)						
Site Total:		_							
Capacity reported by Adminis	tration 2010	-2011: 657	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Washington Elementary

ELL - English Language Learners Program

Students

819 West Chicago Street, Elgin, Illinois 60123

											Ī	coming from /
FIVE YEAR ENRO	OLLMENT I	HISTORY ar	nd PROJEC	TIONS 20	006-2007 TH	HROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	60	79	67	68	65	60	59	458	0	458		
2007-2008	57	69	72	63	66	57	59	443	0	443	198	18/ N/A
2008-2009	52	72	73	64	62	57	56	436	0	436	203	13/ N/A
2009-2010	70	66	63	73	68	61	66	467	0	467	208	33/46
2010-2011	67	76	66	54	69	69	57	458	0	458	212	16/43
Bilingual/ELL **	34	32	37	22	18	13	12	168	0	168		
4yr. survival rate (d):	1.1841	0.9580	0.9236	0.9888	0.9349	1.0128				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Abbott	67%
2011-2012	69	79	73	61	53	65	70	470	0	470	Kimball	26%
2012-2013	76	82	76	67	60	50	66	477	0	477		
2013-2014	72	90	79	70	66	56	51	484	0	484		
2014-2015	74	85	86	73	69	62	57	506	0	506		
2015-2016	71	88	81	79	72	65	63	519	0	519		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D)evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	1	Estimated Capacity	Estimated Capacity		Active		Future (in	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	16	30/room: 540	30/room: 540	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	17	28/room: 504	28/room: 504	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 450	25/room: 450						
Site Total:	17	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	tration 2010	-2011: 544	(See Capacity Breakdown)						

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Wayne Elementary

5N443 School Street, Wayne, Illinois 60184

												coming from /
FIVE YEAR ENRO	DLLMENT I	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to other
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007	73	82	71	97	89	83	96	591	35	626		
2007-2008	63	76	76	74	94	88	85	556	42	598	92	44/ N/A
2008-2009	56	69	77	76	72	93	89	532	50	582	82	46/ N/A
2009-2010	69	60	69	74	76	81	93	522	44	566	88	50/16
2010-2011	48	83	56	71	60	75	74	467	43	510	89	41/10
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate (d	d):	1.1034	0.9686	1.0068	0.9408	1.0181	0.9884				Attends (f):	
Projected Enrollme	<u>ent</u> (d)										Kenyon	
2011-2012	50	53	80	56	67	61	74	441	44	485	Woods	93%
2012-2013	54	55	51	81	53	68	60	422	44	466		
2013-2014	52	60	53	51	76	54	67	413	44	457		
2014-2015	53	57	58	53	48	77	53	399	44	443		
2015-2016	51	58	55	58	50	49	76	397	44	441		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:	Actual Capacity: New Development			nts Projections(e)			
Kindergarten Rooms (a):	2	Estimated Capacity	Estimated Capacity		Active		Future (in	planning/in c	oncept, etc.	
Regular Ed Rooms (b):	24	30/room: 864	30/room: 864	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014	
Special Ed Rooms (12/rm):	2	28/room: 808	28/room: 808	1	1	1	0	0	0	
Building Total:	28	25/room: 724	25/room: 724							
Mobile Classrooms in use:	0	(excluding mobiles)	(including mobiles)							
Site Total:	28			_						
Capacity reported by Administ	ration 2010	-2011: 868	(See Capacity Breakdown)							

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Students

Willard Elementary

370 W. Spring Street, South Elgin, Illinois 60177

coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 Selfgoing to other Contained Attendance School Year K 1st 2nd 3rd 4th 5th 6th K-6 Spec Ed * Total **Programs** Areas Actual Enrollment 2006-2007 17/ N/A 2007-2008 2008-2009 32/ N/A 2009-2010 25/60 2010-2011 41/27 Bilingual/ELL ** 4yr. survival rate (d): Attends (f): 1.0155 1.1026 0.9858 0.9907 0.9956 1.0087 Projected Enrollment (d) Kenyon 2011-2012 Woods 92% 2012-2013 2013-2014 2014-2015 2015-2016

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New D	evelopmer	nts Projecti	ons(e)	
Kindergarten Rooms (a):	1	Estimated Capacity	Estimated Capacity		Active		Future (in p	olanning/in c	oncept, etc.
Regular Ed Rooms (b):	15	30/room: 510	30/room: 510	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	16	28/room: 476	28/room: 476	1	1	1	0	0	0
Mobile Classrooms in use:	0	25/room: 425	25/room: 425						
Site Total:	16	(excluding mobiles)	(including mobiles)						
Capacity reported by Administ	(See Capacity Breakdown)	1							

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Woodland Heights Elementary

All Day Kindergarten

ELL - English Language Learners Program

Pre-School Program

900 Park Blvd., Streamwood, Illinois 60107

Closed after 2003-2004 School Year

Reopened as an All Day Kindergarten 2007-2008

Students coming from /

			Closed after	2009-2010 Sc	hool Year							coming from
FIVE YEAR ENRO	DLLMENT I	HISTORY an	d PROJEC	TIONS 20	006-2007 TH	ROUGH 20	15-2016		Self-			going to oth
									Contained			Attendance
School Year	K	1st	2nd	3rd	4th	5th	6th	K-6	Spec Ed *	Total	Programs	Areas
Actual Enrollment												
2006-2007								0		0		
2007-2008	89	0	0	0	0	0	0	89		89	4	N/A
2008-2009	101	0	0	0	0	0	0	101	0	101	55	N/A
2009-2010	77	0	0	0	0	0	0	77	0	77	54	N/A
2010-2011	0	0	0	0	0	0	0	0	0	0	0	N/A
Bilingual/ELL **	0	0	0	0	0	0	0	0	0	0		
4yr. survival rate: (d)	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000				Attends (f):	
Projected Enrollme	ent (d)											
2011-2012	0	0	0	0	0	0	0	0	0	0		
2012-2013	0	0	0	0	0	0	0	0	0	0		
2013-2014	0	0	0	0	0	0	0	0	0	0		
2014-2015	0	0	0	0	0	0	0	0	0	0		
2015-2016	0	0	0	0	0	0	0	0	0	0		

Architectural Capacity as re	ported by A	Administration:	Actual Capacity:		New [Developmer	nts Projectio	ons(e)	
Kindergarten Rooms: (a)	1	Estimated Capacity	Estimated Capacity		Active		Future (in p	lanning/in c	oncept, etc.)
Regular Ed Rooms: (b)	16	30/room: 540	30/room: 540	2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
Building Total:	17	28/room: 504	28/room: 504	0	0	0	0	0	0
Mobile Classrooms in use:	0	25/room: 450	25/room: 450						_
Site Total:	(including mobiles)								
Capacity reported by Administ	(See Capacity Breakdown)	1							

NOTE: All Day Kindergarten used 4 classrooms. All other classrooms were utilized for Pre-school enrollment.

- (a) Kindergarten Rooms = Designed specifically for early learners and provides 2 half day classes
- (b) Regular Ed Rooms = Designed to support regular classroom use and meets or exceeds 700 gsf
- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) Students moving on from All Day Kindergarten classes attend elementary schools throughout U-46. There is no "Attendance Area", per se, for this school.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

CAC Enrollment & Facilities Middle Schools & High Schools Actual vs. Capacity

2010 - 2011 School Year

<u>School</u>	Enrollment <u>9/30/2010</u>	Capacity @ 25/Class	Percentage Filled @ 25/Class	Capacity @ 28/Class	Percentage Filled @ 28/Class	Capacity @ 30/Class	Percentage Filled @ 30/Class
Middle School (Generally Sta	affed at 28/class)						
Abbott Middle School	546	725	75.3%	812	67.2%	870	62.8%
number of mobiles: 0	w/mobiles	725	75.3%	812	67.2%	870	62.8%
Canton Middle School	729	1,075	67.8%	1,204	60.5%	1,290	56.5%
number of mobiles: 0	w/mobiles	1,075	67.8%	1,204	60.5%	1,290	56.5%
Eastview Middle School	1,000	1,275	78.4%	1,428	70.0%	1,530	65.4%
number of mobiles: 0	w/mobiles	1,275	78.4%	1,428	70.0%	1,530	65.4%
Ellis Middle School	613	750	81.7%	840	73.0%	900	68.1%
number of mobiles: 0	w/mobiles	750	81.7%	840	73.0%	900	68.1%
Kenyon Woods Middle School	1,023	1,050	97.4%	1,176	87.0%	1,260	81.2%
number of mobiles: 0	w/mobiles	1,050	97.4%	1,176	87.0%	1,260	81.2%
Kimball Middle School	618	875	70.6%	980	63.1%	1,050	58.9%
number of mobiles: 0	w/mobiles	875	70.6%	980	63.1%	1,050	58.9%
Larsen Middle School	651	825	78.9%	924	70.5%	990	65.8%
number of mobiles: 0	w/mobiles	825	78.9%	924	70.5%	990	65.8%
Tefft Middle School	801	1,075	74.5%	1,204	66.5%	1,290	62.1%
number of mobiles: 0	w/mobiles	1,075	74.5%	1,204	66.5%	1,290	62.1%
High School (Generally Sta	affed at 28/class)						
* Bartlett High School	2,658	2,575	103.2%	2,884	92.2%	3,090	86.0%
number of mobiles: 4	w/mobiles	2,675	99.4%	2,996	88.7%	3,210	82.8%
Elgin High School	2,369	2,425	97.7%	2,716	87.2%	2,910	81.4%
number of mobiles: 0	w/mobiles	2,425	97.7%	2,716	87.2%	2,910	81.4%
Larkin High School	2,048	2,450	83.6%	2,744	74.6%	2,940	69.7%
number of mobiles: 0	w/mobiles	2,450	83.6%	2,744	74.6%	2,940	69.7%
South Elgin High School	2,719	2,750	98.9%	3,080	88.3%	3,300	82.4%
number of mobiles: 0	w/mobiles	2,750	98.9%	3,080	88.3%	3,300	82.4%
Streamwood High School	2,128	2,250	94.6%	2,520	84.4%	2,700	78.8%
number of mobiles: 0	w/mobiles	2,250	94.6%	2,520	84.4%	2,700	78.8%

^{*} The school(s) marked by an asterisk are currently using mobile classrooms. Refer to the individual school page to confirm the number of mobile classrooms currently in use. This Summary page indicates the <u>actual capacity</u> of the schools, including mobile classrooms where used, in addition to the "Architectural / Physical" capacity of the building.

Abbott Middle School

949 Van Street, Elgin, Illinois 60123

Students coming from / going to other Attendance

2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515	Attendance	Att		Self-Contained				
2006-2007 273 254 527 26 553 2007-2008 237 270 507 22 529 56 2008-2009 259 247 506 17 523 59 2009-2010 279 259 538 10 548 58 2010-2011 267 268 535 11 546 76 Bilingual/ELL ** 0 0 0 0 0 0 4yr. survival rate (d) 0.9900 0.9962 Attends (f): Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515 South Elgin HS 22%	Areas	Programs	Total	Spec Ed *	Total 7th & 8th	8th	7th	School Year
2007-2008 237 270 507 22 529 56 2008-2009 259 247 506 17 523 59 2009-2010 279 259 538 10 548 58 2010-2011 267 268 535 11 546 76 Bilingual/ELL ** 0 0 0 0 0 0 4yr. survival rate (d) 0.9900 0.9962 Attends (f): Projected Enrollment (d) Earkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515								Actual Enrollment (g)
2008-2009 259 247 506 17 523 59 2009-2010 279 259 538 10 548 58 2010-2011 267 268 535 11 546 76 Bilingual/ELL ** 0 0 0 0 0 0 4yr. survival rate (d) 0.9900 0.9962 Attends (f): Projected Enrollment (d) Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515			553	26	527	254	273	2006-2007
2009-2010 279 259 538 10 548 58 2010-2011 267 268 535 11 546 76 Bilingual/ELL ** 0 0 0 0 0 4yr. survival rate (d) 0.9900 0.9962 Attends (f): Projected Enrollment (d) Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515	31/ N/A	56 3	529	22	507	270	237	2007-2008
2010-2011 267 268 535 11 546 76 Bilingual/ELL ** 0 0 0 0 0 0 4yr. survival rate (d) 0.9900 0.9962 Attends (f): Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515	28/ N/A	59 2	523	17	506	247	259	2008-2009
Bilingual/ELL ** 0 0 0 0 0 4yr. survival rate (d) 0.9900 0.9962 Attends (f): Projected Enrollment (d) Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515	9/114	58	548	10	538	259	279	2009-2010
4yr. survival rate (d) 0.9900 0.9962 Attends (f): Projected Enrollment (d) Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515	29/128	76 2	546	11	535	268	267	2010-2011
Projected Enrollment (d) Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515			0	0	0	0	0	Bilingual/ELL **
Projected Enrollment (d) Larkin HS 73% 2011-2012 245 266 511 11 522 South Elgin HS 22% 2012-2013 260 244 504 11 515		Attends (f):				0.9962	0.9900	4yr. survival rate (d)
2012-2013 260 244 504 11 515	%	Larkin HS 73%					d)	
	%	South Elgin HS 22%	522	11	511	266	245	2011-2012
		_	515	11	504	244	260	2012-2013
2013-2014 284 259 543 11 554			554	11	543	259	284	2013-2014
2014-2015 248 283 531 11 542			542	11	531	283	248	2014-2015
2015-2016 238 247 485 11 496 w/o mobiles	w/mobiles	w/o mobiles	496	11	485	247	238	2015-2016

Estimated Capacity (30/class): 870 870 Estimated Capacity (28/class): 812 812 Estimated Capacity (25/class): 725 725

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles)29

		New Developmer	nts Projections (e)		
	Active		Future	(in planning/in conce	ept, etc.)
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
6	6	6	5	5	5

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Canton Middle School

ELL - English Language Learners Program

1100 Sunset Circle, Streamwood, Illinois 60107

Students coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 going to other Self-Contained Attendance Spec Ed * School Year 7th 8th Total 7th & 8th Total **Programs** Areas Actual Enrollment(g) 422 409 831 2006-2007 135 966 809 101 19/ N/A 2007-2008 378 431 910 397 2008-2009 350 359 709 71 780 262 135/ N/A 2009-2010 366 352 718 732 252 141/56 14 2010-2011 712 17 729 239 364 348 141/49 Bilingual/ELL ** 68 85 153 153 4yr. survival rate (d) Attends (f): 0.9900 0.9828 Streamwood HS 89% Projected Enrollment (d) 22 2011-2012 330 358 688 710 2012-2013 338 324 662 22 684 332 22 709 2013-2014 355 687 694 22 2014-2015 345 349 716 2015-2016 343 339 682 22 704 w/o mobiles w/mobiles 90

Estimated Capacity (30/class):	1,290	1,290
Estimated Capacity (28/class):	1,204	1,204
Estimated Capacity (25/class):	1,075	1,075

2

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):43

		New Developme	nts Projections (e)		
	Active		Future	(in planning/in conce	ept, etc.)
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
2	1	1	1	1	1

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Eastview Middle School

Middle School SWAS

321 North Oak Street, Bartlett, Illinois 60103

Students coming from /

FIVE YEAR ENROLL	MENT HISTORY	and PROJECTIO	NS 2006-2007 THRO	OUGH 2015-2016 Self-Contained			going to other Attendance
School Year	7th	8th	Total 7th & 8th	Spec Ed *	Total	Programs	Areas
Actual Enrollment (g)							
2006-2007	555	490	1,045	74	1,119		
2007-2008	492	568	1,060	21	1,081	77	21/ N/A
2008-2009	500	498	998	18	1,016	74	12/ N/A
2009-2010	497	508	1,005	4	1,009	113	6/38
2010-2011	497	495	992	8	1,000	163	12/29
Bilingual/ELL **	0	0	0	0	0		
4yr. survival rate (d)	0.9900	1.0122				Attends (f):	
Projected Enrollment (c	d)					Bartlett	80%
2011-2012	447	503	950	11	961	South Elgin HS	19%
2012-2013	432	452	884	11	895		
2013-2014	463	437	900	11	911		
2014-2015	445	469	914	11	925		
2015-2016	378	450	828	11	839	w/o mobiles	w/mobiles
				Estimated	Capacity (30/class):	1,530	1,530
				Estimated Capacity (28/class):		1,428	1,428
	Estimated Capacit		Capacity (25/class):	1,275	1,275		
					<u> </u>	_	

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):51

New Developments Projections (e)					
Active			Future (in planning/in concept, etc.)		
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014
2	1	1	5	5	5

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Ellis Middle School

ELL - English Language Learners Program

225 South Liberty Street, Elgin, Illinois 60120

Students coming from / FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016 going to other Self-Contained Attendance Spec Ed * School Year 7th 8th Total 7th & 8th Total **Programs** Areas Actual Enrollment(q) 217 450 37 2006-2007 233 487 501 11 11/ N/A 2007-2008 250 251 512 39 2008-2009 290 243 533 16 549 112 26/ N/A 2009-2010 298 289 587 9 596 146 46/23 2010-2011 288 604 9 118 68/41 316 613 Bilingual/ELL ** 45 44 89 89 4yr. survival rate (d) Attends (f): 0.9900 1.0000 Elgin HS 93% Projected Enrollment (d) 2011-2012 324 316 640 11 651 2012-2013 327 324 651 11 662 327 2013-2014 312 639 11 650 312 628 639 2014-2015 316 11 2015-2016 342 316 658 11 669 w/o mobiles w/mobiles Estimated Capacity (30/class): 900 900 Estimated Capacity (28/class): 840 840

> Estimated Capacity (25/class): # of Mobile Classrooms in use:0

750

750

of Classrooms used for capacity (excluding mobiles) 30

New Developments Projections (e)									
	Active		Future (in planning/in concept, etc.)						
2011-2012	2011-2012 2012-2013 201		2011-2012	2012-2013	2013-2014				
0	0	0	3	1	1				

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (q) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Kenyon Woods Middle School

1515 Raymond Street, South Elgin, Illinois 60177

Students coming from / going to other

2

		1000 2001 11111	Self-Contained			Attendance
7th	8th	Total 7th & 8th	Spec Ed *	Total	Programs	Areas
398	409	807	73	880		
510	420	930	46	976	104	31/ N/A
516	505	1021	43	1064	106	48/ N/A
504	518	1022	34	1056	114	16/88
492	507	999	24	1023	132	39/93
0	0	0	0	0		
0.9900	1.0114				Attends (f):	
d)					South Elgin HS 9	93%
500	498	998	22	1,020		
529	506	1035	22	1,057		
459	535	994	22	1,016		
469	464	933	22	955		
483	474	957	22	979	w/o mobiles	w/mobile:
			Estimated	Capacity (30/class):	1,260	1,260
	398 510 516 504 492 0 0.9900 d) 500 529 459 469	398 409 510 420 516 505 504 518 492 507 0 0 0.9900 1.0114 d) 500 498 529 506 459 535 469 464	398 409 807 510 420 930 516 505 1021 504 518 1022 492 507 999 0 0 0 0.9900 1.0114 d) 500 498 998 529 506 1035 459 535 994 469 464 933	398	7th 8th Total 7th & 8th Spec Ed * Total 398 409 807 73 880 510 420 930 46 976 516 505 1021 43 1064 504 518 1022 34 1056 492 507 999 24 1023 0 0 0 0 0 0.9900 1.0114 500 498 998 22 1,020 529 506 1035 22 1,057 459 535 994 22 1,016 469 464 933 22 955 483 474 957 22 979	7th 8th Total 7th & 8th Spec Ed * Total Programs 398 409 807 73 880 510 420 930 46 976 104 516 505 1021 43 1064 106 504 518 1022 34 1056 114 492 507 999 24 1023 132 0 0 0 0 0 0 0.9900 1.0114 Attends (f): South Elgin HS 9 50 498 998 22 1,020 529 506 1035 22 1,057 459 535 994 22 1,016 469 464 933 22 955 483 474 957 22 979 w/o mobiles

Estimated Capacity (28/class): 1,176 1,176 Estimated Capacity (25/class): 1,050 1,050

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):42

	New Developments Projections (e)								
	Active		Future	(in planning/in conce	ept, etc.)				
2011-2012	2011-2012 2012-2013		013 2013-2014 2011-2012 2012-2		2013-2014				
3	3	3	13	13	13				

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Self-Contained

Spec Ed *

45

55

52

23

20

Total

795

765

679

623

618

139

Kimball Middle School

School Year

2006-2007

2007-2008

2008-2009

2009-2010

2010-2011

Bilingual/ELL **

Actual Enrollment(q)

Middle School SWAS, ELL - English Language Learners Program

Total 7th & 8th

750

710

627

600

598

139

451 North Mclean Blvd., Elgin, Illinois 60123

7th

388

339

301

290

324

75

Students coming from / going to other Attendance
Programs Areas

367 224/ N/A
310 183/ N/A
259 137/10
248 135/44

2

9							
4yr. survival rate (d)	0.9900	0.9719				Attends (f):	
Projected Enrollment (c	l)					Larkin HS 83%	
2011-2012	311	315	626	22	648	Elgin HS 11%	
2012-2013	307	302	609	22	631		
2013-2014	347	298	645	22	667		
2014-2015	288	337	625	22	647		
2015-2016	339	280	619	22	641	w/o mobiles	w/mobiles

Estimated Capacity (30/class): 1,050 1,050
Estimated Capacity (28/class): 980 980
Estimated Capacity (25/class): 875 875
of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles)35

	New Developments Projections (e)								
	Active		Future	(in planning/in conce	ept, etc.)				
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014				
0	0 0		4	4	4				

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

FIVE YEAR ENROLLMENT HISTORY and PROJECTIONS --- 2006-2007 THROUGH 2015-2016

8th

362

371

326

310

274

64

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Larsen Middle School

Middle School SWAS, ELL - English Language Learners Program

665 Dundee Avenue, Elgin, Illinois 60120

Students coming from /

0

FIVE YEAR ENROLL	MENT HISTORY	and PROJECTIO	NS 2006-2007 THRO	OUGH 2015-2016 Self-Contained			going to other Attendance
School Year	7th	8th	Total 7th & 8th	Spec Ed *	Total	Programs	Areas
Actual Enrollment (g)							
2006-2007	259	258	517	47	564		
2007-2008	361	285	646	12	658	170	50/ N/A
2008-2009	338	347	685	11	696	195	57/ N/A
2009-2010	323	324	647	0	647	205	24/21
2010-2011	336	315	651	0	651	230	27/42
Bilingual/ELL **	65	72	137	0	137		
4yr. survival rate (d)	0.9900	0.9922				Attends (f):	
Projected Enrollment (c	d)					Elgin HS 93%	
2011-2012	310	333	643	0	643	_	
2012-2013	355	308	663	0	663		
2013-2014	352	352	704	0	704		
2014-2015	346	349	695	0	695		
2015-2016	365	343	708	0	708	w/o mobiles	w/mobiles
				Estimated	Capacity (30/class):	990	990
				Estimated	Capacity (28/class):	924	924
				Estimated	Capacity (25/class):	825	825
				// - f NA - l- !l -	01		

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):33

New Developments Projections (e)									
	Active		Future (in planning/in concept, etc.)						
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014				
10	11	9	0	0	0				

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Tefft Middle School

Middle School SWAS

1100 Shirley Avenue, Streamwood, Illinois 60107

Students coming from /

FIVE YEAR ENROLL	MENT HISTORY	and PROJECTIO	NS 2006-2007 THRO	OUGH 2015-2016 Self-Contained			going to other Attendance
School Year	7th	8th	Total 7th & 8th	Spec Ed *	Total	Programs	Areas
Actual Enrollment(g)							
2006-2007	366	333	699	105	804		
2007-2008	411	386	797	38	835	222	129/ N/A
2008-2009	364	404	768	32	800	197	111/ N/A
2009-2010	366	378	744	17	761	228	107/131
2010-2011	414	374	788	13	801	211	71/124
Bilingual/ELL **	0	0	0	0	0		
4yr. survival rate (d)	0.9900	1.0232				Attends (f):	
Projected Enrollment (c	d)					Bartlett :	52%
2011-2012	389	424	813	11	824	Streamwood HS	38%
2012-2013	394	398	792	11	803		
2013-2014	394	403	797	11	808		
2014-2015	380	403	783	11	794		
2015-2016	388	389	777	11	788	w/o mobiles	w/mobiles
				Estimated	Capacity (30/class):	1,290	1,290
				Estimated	Capacity (28/class):	1,204	1,204
				Estimated	Capacity (25/class):	1,075	1,075

of Mobile Classrooms in use:0 # of Classrooms used for capacity (excluding mobiles):43

	New Developments Projections (e)								
	Active		Future	(in planning/in conce	ept, etc.)				
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014				
1	1	0	1	1	1				

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (f) The majority of students attend this/these school(s) in the percentage(s) shown. Due to other offerings, mainly programs, smaller percentages attend other schools.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:
- ** The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Bartlett High School

Science, Engineering, High Technology Academy

701 Schick Road, Bartlett, Illinois 60103

FIVE YEAR ENROLL	MENT HISTOR	RY and PROJE	CTIONS 2006	S-2007 THROL	JGH 2015-2016			Ī	coming from / going to other
						Self-contained			Attendance
School Year	9th	10th	11th	12th	Total 9th-12th	Spec Ed *	Total	Programs	Areas
Actual Enrollment(g)									
2006-2007	647	660	630	665	2,602	245	2,847		
2007-2008	677	652	667	636	2,632	70	2,702	454	245/ N/A
2008-2009	747	640	649	652	2,688	40	2,728	461	185/ N/A
2009-2010	692	727	609	616	2,644	27	2,671	411	157/193
2010-2011	697	673	681	572	2,623	35	2,658	411	174/256
Bilingual/ELL **	0	0	0	0	0	0	0		
4yr. survival rate (d):	1.1691	0.9743	0.9728	0.9691					
Projected Enrollment (c	d)]	
2011-2012	745	679	655	660	2,739	33	2,772		
2012-2013	783	726	660	635	2,804	33	2,837		
2013-2014	718	763	706	640	2,827	33	2,860		
2014-2015	710	699	742	684	2,835	33	2,868		
2015-2016	738	691	680	719	2,828	33	2,861	w/o mobiles	w/mobiles

 Estimated Capacity (30/class):
 3,090
 3,210

 Estimated Capacity (28/class):
 2,884
 2,996

 Estimated Capacity (25/class):
 2,575
 2,675

of Mobile Classrooms in use:4

of Classrooms used for capacity (excluding mobiles):103

New Developments Projections (e)								
	Active		Future (in planning/in concept, etc.)					
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014			
4	4	4	10	10	10			

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

3

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Elgin High School

High School SWAS - Gifted Academy

ELL - English Language Learners Program

1200 Maroon Drive, Elgin, Illinois 60120

									coming from /
FIVE YEAR ENROLL	MENT HISTOR	RY and PROJE	CTIONS 2006	5-2007 THROU	JGH 2015-2016				going to other
						Self-containe	d		Attendance
School Year	9th	10th	11th	12th	Total 9th-12th	Spec Ed *	Total	Programs	Areas
Actual Enrollment(g)									
2006-2007	533	482	433	450	1,898	238	2,136		
2007-2008	625	523	476	419	2,043	49	2,092	391	187/ N/A
2008-2009	727	541	485	414	2,167	24	2,191	486	141/ N/A
2009-2010	732	664	516	436	2,348	25	2,373	432	156/200
2010-2011	766	571	550	449	2,336	33	2,369	547	156/280
Bilingual/ELL **	75	59	34	0	168	0	168		
4yr. survival rate (d):	1.1691	0.8785	0.9172	0.8995					
Projected Enrollment (d	d)								
2011-2012	710	673	524	495	2,402	33	2,435		
2012-2013	765	623	617	471	2,476	33	2,509		
2013-2014	741	672	571	555	2,539	33	2,572		
2014-2015	793	651	616	514	2,574	33	2,607		
2015-2016	777	696	597	554	2,624	33	2,657	w/o mobiles	w/mobiles
•									

 Estimated Capacity (30/class):
 2,910
 2,910

 Estimated Capacity (28/class):
 2,716
 2,716

 Estimated Capacity (25/class):
 2,425
 2,425

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):97

	New	Developments	Projections (e)											
Active Future (in planning/in concept, etc.)														
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014									
15	16	17	3	2	2									

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

3

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Larkin High School

Visual & Performing Arts Academy

ELL - English Language Learners Program

1475 Larkin Avenue, Elgin, Illinois 60123

							•	coming from /
MENT HISTOR	RY and PROJEC	CTIONS 2006	5-2007 THROU	JGH 2015-2016				going to other
					Self-contained			Attendance
9th	10th	11th	12th	Total 9th-12th	Spec Ed *	Total	Programs	Areas
569	512	483	497	2,061	229	2,290		
641	542	486	426	2,095	69	2,164	708	287/ N/A
680	538	489	436	2,143	35	2,178	722	221/ N/A
601	594	493	440	2,128	20	2,148	665	187/63
665	465	482	421	2,033	15	2,048	561	165/185
110	44	36	43	233	0	233		
1.1691	0.8587	0.8920	0.8831					
d)								
561	571	415	426	1,973	11	1,984		
603	482	509	367	1,961	11	1,972		
569	518	430	450	1,967	11	1,978		
582	489	462	380	1,913	11	1,924		
639	500	436	408	1,983	11	1,994	w/o mobiles	w/mobiles
	9th 569 641 680 601 665 110 1.1691 561 603 569 582	9th 10th 569 512 641 542 680 538 601 594 665 465 110 44 1.1691 0.8587 10) 561 571 603 482 569 518 582 489	9th 10th 11th 569 512 483 641 542 486 680 538 489 601 594 493 665 465 482 110 44 36 1.1691 0.8587 0.8920 30 482 509 569 518 430 582 489 462	9th 10th 11th 12th 569 512 483 497 641 542 486 426 680 538 489 436 601 594 493 440 665 465 482 421 110 44 36 43 1.1691 0.8587 0.8920 0.8831 561 571 415 426 603 482 509 367 569 518 430 450 582 489 462 380	9th 10th 11th 12th Total 9th-12th 569 512 483 497 2,061 641 542 486 426 2,095 680 538 489 436 2,143 601 594 493 440 2,128 665 465 482 421 2,033 110 44 36 43 233 1.1691 0.8587 0.8920 0.8831 561 571 415 426 1,973 603 482 509 367 1,961 569 518 430 450 1,967 582 489 462 380 1,913	9th 10th 11th 12th Total 9th-12th Spec Ed * 569 512 483 497 2,061 229 641 542 486 426 2,095 69 680 538 489 436 2,143 35 601 594 493 440 2,128 20 665 465 482 421 2,033 15 110 44 36 43 233 0 1.1691 0.8587 0.8920 0.8831 4) 561 571 415 426 1,973 11 603 482 509 367 1,961 11 569 518 430 450 1,967 11 582 489 462 380 1,913 11	9th 10th 11th 12th Total 9th-12th Spec Ed * Total 569 512 483 497 2,061 229 2,290 641 542 486 426 2,095 69 2,164 680 538 489 436 2,143 35 2,178 601 594 493 440 2,128 20 2,148 665 465 482 421 2,033 15 2,048 110 44 36 43 233 0 233 1.1691 0.8587 0.8920 0.8831 0 233 561 571 415 426 1,973 11 1,984 603 482 509 367 1,961 11 1,972 569 518 430 450 1,967 11 1,978 582 489 462 380 1,913 11 1,924	9th 10th 11th 12th Total 9th-12th Self-contained Spec Ed * Total Programs 569 512 483 497 2,061 229 2,290 641 542 486 426 2,095 69 2,164 708 680 538 489 436 2,143 35 2,178 722 601 594 493 440 2,128 20 2,148 665 665 465 482 421 2,033 15 2,048 561 110 44 36 43 233 0 233 1.1691 0.8587 0.8920 0.8831 1 1,984 603 482 509 367 1,961 11 1,972 569 518 430 450 1,967 11 1,978 582 489 462 380 1,913 11 1,924

Estimated Capacity (30/class): 2,940 2,940 Estimated Capacity (28/class): 2,744 2,744 Estimated Capacity (25/class): 2,450 2,450

Students

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles).98

	<u>New</u>	Developments	Projections (e)										
Active Future (in planning/in concept, etc.)													
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014								
0	0	0	6	6	6								

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

South Elgin High School

Broadcast, Education and Communication Networks Academy (BEACON)

760 East Main Street, South Elgin, Illinois 60177

								ī	coming from /
FIVE YEAR ENROLLI	MENT HISTO	RY and PROJEC	CTIONS 2006	5-2007 THROU	JGH 2015-2016				going to other
						Self-contained	d		Attendance
School Year	9th	10th	11th	12th	Total 9th-12th	Spec Ed *	Total	Programs	Areas
Actual Enrollment (g)									
2006-2007	535	514	359	0	1,408	150	1,558		
2007-2008	641	563	537	370	2,111	47	2,158	200	64/ N/A
2008-2009	681	605	551	508	2,345	38	2,383	266	113/ N/A
2009-2010	741	665	624	508	2,538	31	2,569	320	68/252
2010-2011	754	685	651	598	2,688	31	2,719	376	216/273
Bilingual/ELL **	0	0	0	0	0	0	0		
4yr. survival rate (d):	1.1691	0.9692	1.0068	0.9580					
Projected Enrollment (c	d)								
2011-2012	831	731	690	624	2,876	33	2,909		
2012-2013	830	806	736	661	3,033	33	3,066		
2013-2014	813	804	811	705	3,133	33	3,166		
2014-2015	846	787	809	777	3,219	33	3,252		
2015-2016	788	820	792	775	3,175	33	3,208	w/o mobiles	w/mobiles
	·	·	·	·	_		'' (00/ 1	0.000	0.000

Estimated Capacity (30/class):	3,300	3,300
Estimated Capacity (28/class):	3,080	3,080
Estimated Capacity (25/class):	2,750	2,750

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):110

		New	Developments	Projections (e)										
Active Future (in planning/in concept, etc.)														
201	1-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014								
	20	19	19	26	26	26								

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

3

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

Streamwood High School

World Languages & International Studies Academy

ELL - English Language Learners Program

720 West Schaumburg Road, Streamwood, Illinois 60107

FIVE YEAR ENROLLN	MENT LISTO	DV and DDO IE	CTIONS 2006	2007 TUDOL	ICH 2015 2016			i	coming from /
FIVE TEAR ENROLLIN	ILNI HISTOR	KT allu PROJEC	Z 110N3 2000	-2007 THROC		Self-contained			going to other Attendance
School Year	9th	10th	11th	12th	Total 9th-12th	Spec Ed *	Total	Programs	Areas
Actual Enrollment (g)									
2006-2007	596	510	493	415	2,014	252	2,266		
2007-2008	672	582	506	472	2,232	80	2,312	798	412/ N/A
2008-2009	613	597	556	473	2,239	42	2,281	787	298/ N/A
2009-2010	619	542	553	507	2,221	49	2,270	717	270/122
2010-2011	568	511	509	490	2,078	50	2,128	692	241/224
Bilingual/ELL **	66	44	56	29	195	0	195		
4yr. survival rate (d):	1.1691	0.8928	0.9520	0.9213					
Projected Enrollment (c	d)]	
2011-2012	559	507	486	469	2,021	55	2,076		
2012-2013	595	499	483	448	2,025	55	2,080		
2013-2014	546	531	475	445	1,997	55	2,052		
2014-2015	558	487	506	438	1,989	55	2,044		
2015-2016	576	498	464	466	2,004	55	2,059	w/o mobiles	w/mobiles

 Estimated Capacity (30/class):
 2,700
 2,700

 Estimated Capacity (28/class):
 2,520
 2,520

 Estimated Capacity (25/class):
 2,250
 2,250

of Mobile Classrooms in use:0

of Classrooms used for capacity (excluding mobiles):90

	New	Developments	Projections (e)										
Active Future (in planning/in concept, etc.)													
2011-2012	2012-2013	2013-2014	2011-2012	2012-2013	2013-2014								
2	2	2	2	2	2								

Elementary and Middle School boundaries went into effect 2004-2005. High School boundaries went into effect 2005-2006.

- (d) Survival rates and projections may vary by school due to special programs, and do not include students from new developments that may substantially impact some schools.
- (e) Based on the New Developments pages: the total number of students projected from the developments located in this school's attendance area for the school years listed.
- (g) Actual Enrollment: 2005-2006 and later data were adjusted to 'true up' Special Education numbers per Administration. Prior Years were not adjusted.
- * S-C Special Education projections are based on the district average S-C Special Education enrollment of 11, times the special concerns site recommendation of:

5

^{**} The Bilingual enrollment is included in the Actual Enrollment most recent school year data.

School District U-46 Elgin, IL May, 2011

Number of Elementary, Middle and High School Students Projected from New Developments within School District U-46

COMMUNITY				Estimated	De		-1-41	No. of	Student	s from		No. of	f Studen	nts Proje	cted for	Three S	chool Y	ears**		
Development	Town-	Condo/	Single	Start-	Perc	ent Com	oletea	Al	l Housing	J**	2	011-201	2	2	012-20	13	2	2013-201	4	Schools Affected
	Home	Apt.	Family	Completion	2011	2012	2013	K-6	7-8	9-12	K-6	7-8	9-12	K-6	7-8	9-12	K-6	7-8	9-12	
BARTLETT																				
1 Acadian Arbors	70	72		In Concept				17	5	7	-	-	-	-	-	-	-	-	-	Sycamore Trails/Eastview/BHS
2 Bartlett Pointe	64			In Concept				10	3	4	-	-	-	-	-	-	-	-	-	Nature Ridge/Kenyon Woods/SEHS
3 Bartlett Ridge	87			Under Review				14	4	5	-	-	-	-	-	-	-	-	-	Liberty/Kenyon Woods/SEHS
4 Bartlett Station II			41	2004-2008	4%	4%	4%	15	4	8	1	0	0	1	0	0	1	0	0	Bartlett/Eastview/SEHS
5 Bravo Point			16	2006-2009	23%	20%	20%	6	2	3	1	0	1	1	0	1	1	0	1	Hawk Hollow/Eastview/BHS
6 Clare Oaks			81	Age Restricted																-
7 Enclave			17	2009-	33%	33%	34%	6	2	3	2	1	1	2	1	1	2	1	1	Hawk Hollow/Eastview/BHS
8 Burrwyck (A.T.Road)			92	In Planning				35	10	18	-	-	-	-	-	-	-	-	-	Hawk Hollow/Eastview/BHS
9 Forest View			8	2009-	33%	33%	34%	3	1	2	1	1	1	1	0	1	1	0	1	Bartlett/Eastview/SEHS
10 Lake In the Forest	37			2004-2007	10%	10%	7%	6	2	2	1	0	0	1	0	0	0	0	0	Hawk Hollow/Eastview/BHS
11 Los Castores	218		72	In Concept				62	18	27	-	-	-	-	-	-	-	-	-	Liberty/Kenyon Woods/SEHS
12 Magnolia Place	125			In Concept				20	6	8	-	-	-	-	-	-	-	-	-	Liberty/Kenyon Woods/SEHS
13 Town Center (TIF)		135		2004-2009	11%	11%	10%	11	3	5	1	0	1	1	0	1	1	0	1	Bartlett/Eastview/SEHS
14 Villas in Hawk Hollow	72			2005-2007	5%	5%	5%	11	3	4	1	0	0	1	0	0	1	0	0	Centennial/Eastview/BHS
15 Victory Center (Bartlett Sr.)	208		Age Restricted																-
CAROL STREAM																				
ELGIN																				
16 Addington Heights	110			In Concept				17	5	7	_		_			_	_			Otter Creek/Abbott/SEHS
17 Bowes Creek Estates*	164			2005-2015	10%	10%	10%	26	7	10	3	1	1	3	1	1	3	1	1	Otter Creek/Abbott/SEHS
17 Bowes Creek Estates*	104		302	2005-2015	10%	10%	10%	114	32	59	11	3	6	11	3	6	11	3	6	Otter Creek/Abbott/SEHS
18 Channing YMCA			13	Approved	10%	10%	1076	5	1	3	-	3	0	- ''	3	-	-	-	0	Channing/Ellis/EHS
19 Creekside			44	2004-2008	6%	5%	5%	17	5	9	1	0	1	1	0	0	1	0	0	Otter Creek/Abbott/SEHS
20 Edgewater			1068	Age Restricted	078	376	370	17	3	3	'	U		l '	U	U		0	0	- Otter Green/Abbott/SET13
21 Fountain Square (TIF)	16		1000	On Hold				3	1	1	_	_	_		_	_	_		_	Channing/Ellis/EHS
22 Madison Homes	35			2006-2009	15%	15%	13%	6	2	2	1	0	0	1	0	0	1	0	0	Creekside/Kimball/LHS
22 Madison Homes	55		9	2006-2009	20%	20%	16%	3	1	2	1	0	0	1	0	0	0	0	0	Creekside/Kimball/LHS
23 Oak Ridge - Phase 1&2			66	2005-2010	4%	4%	5%	25	7	13	1	0	1	1	0	1	1	0	1	Hilltop/Canton/SHS
23 Oak Ridge - Phase 1&2	74		00	2005-2010	5%	5%	6%	12	3	5	1	0	0	1	0	0	1	0	0	Hilltop/Canton/SHS
24 Princeton West	210			2004-2012	17%	17%	16%	33	9	13	6	2	2	6	2	2	5	1	2	Lincoln/Larsen/EHS
25 Remington Meadows	210		57	2005-2012	22%	22%	21%	21	6	11	5	1	2	5	1	2	4	1	2	Otter Creek/Abbott/SEHS
26 River Park Place (TIF)		66	37	Approved	22 /0	22 /0	2170	6	2	2	_		_	Ĭ		-	_	'	-	Channing/Ellis/EHS
27 The Woods of Elgin	35	00		Under Review				6	2	2						_	_		_	Century Oaks/Kimball/LHS
28 The Glen*	- 55		83	Approved				31	9	16	_	_	_			_	_	_	_	Otter Creek/Abbott/SEHS
29 Valley Creek	160		55	Under Review				25	7	10	_	_	_	_		_	_		_	Creekside/Kimball/LHS
30 Vece Ridge	100		17	2008-2010	30%	30%	40%	6	2	3	2	1	1	2	1	1	2	1	1	Timber Trails/Larsen/EHS
31 Water St. Place (TIF)		150	''	Under Contract	5576	0070	1370	13	4	6	_	<u>'</u>	'		'	_ '	_	'	'	Sheridan/Kimball/LHS
*Partially Age Restricted		.50		S.ido. Somidot				.0	•											

School District U-46 Elgin, IL May, 2011

Number of Elementary, Middle and High School Students Projected from New Developments within School District U-46

COMMUNITY	Percent Co		Percent Completed No. of Students from All Housing**				No. of	Studen	ts Proje	cted for	ed for Three School Years**									
Development	Town-	Condo/	Single	Start-	Felci	ent Comp	neteu	Al	Housing	J**	2	011-201	2	2	012-201	3	2	013-201	4	Schools Affected
-	Home	Apt.	Family	Completion	2011	2012	2013	K-6	7-8	9-12	K-6	7-8	9-12	K-6	7-8	9-12	K-6	7-8	9-12	
HANOVER PARK				·																1
32 Church Street Station	126			2005-2009	17%	17%	16%	20	6	8	3	1	1	3	1	1	3		1	Ontarioville/Tefft/BHS
33 Lake Street Station		166		In Planning				14	4	6	-	-	-	-	-	-	_	-	-	Ontarioville/Tefft/BHS
(both above in same TIF)				Ů																
HOFFMAN ESTATES																				
34 Airedrie			18	2008-2012	25%	25%	25%	7	2	3	2	1	1	2	1	1	2	1	1	Timber Trails/Larsen/EHS
35 Autumn Woods			75	2008-2012	25%	35%	40%	28	8	15	7	2	4	10	3	5	11	3	6	Timber Trails/Larsen/EHS
36 Beacon Pointe Phase #2	108			2010-2013	25%	25%	25%	17	5	7	4	1	2	4	1	2	4	1	2	Timber Trails/Larsen/EHS
37 Devonshire Woods Estates	i		55	2007-2012	30%	30%	24%	21	6	11	6	2	3	6	2	3	5	1	3	Timber Trails/Larsen/EHS
38 Haverford Place			184	Age Restricted																
39 Yorkshire Woods II			35	2011-2013	33%	33%	34%	13	4	7	4	1	2	4	1	2	4	1	2	Timber Trails/Larsen/EHS
ST. CHARLES																				
<u>SCHAUMBURG</u>																				
SOUTH ELGIN																				
40 Arbor Green (Apt.)		347		In Concept				29	8	13	_	-	-	-	_	-	_	-	_	Fox Meadow/Kenyon Woods/SEHS
41 Heritage Woods of S.E.				Assisted Living																-
42 Prairie Point	84			2005-2012	20%	20%	20%	13	4	5	3	1	1	3	1	1	3	1	1	Clinton/Kenyon Woods/SEHS
42 Prairie Point	-		93	2005-2012	22%	22%	23%	35	10	18	8	2	4	8	2	4	8	2	4	Clinton/Kenyon Woods/SEHS
43 River Place (TIF)	46			2006-2011	15%	15%	13%	7	2	3	1	0	0	1	0	0	1	0	0	Willard/Kenyon Woods/SEHS
44 River Crossing (TIF)		45		Age Restricted																 -
45 Sterling Woods			35	2008-2012	33%	33%	34%	13	4	7	4	1	2	4	1	2	4	1	2	Otter Creek/Abbott/SEHS
STREAMWOOD										_										0
46 Crosswind Estates	00		24	On Hold	050/	050/	000/	9	3	5	-	-	- 1	-	-	-	-	-] -	Glenbrook/Canton/SHS
47 Sutton Ridge	60			2005-2012	25%	25%	30%	9	3	4	2	1	1	4	1	1	3	1	1	Glenbrook/Canton/SHS
48 Villas of Cambridge	120			2005-2011	22%	0%	0%	19	5	7	4	1	2	-	-	-	-	-	-	Hilltop/Canton/SHS
WAYNE																				
49 Westminster Crossing			13	2006-2012	20%	20%	21%	5	1	3	1	0	1	1	0	1	1	0	1	Wayne/Kenyon Woods/SEHS
ű										-		-						-		, , , ,
WEST CHICAGO																				
50 St. Andrews Estates			36	2004-2012	11%	11%	11%	14	4	7	2	0	1	2	0	1	2	0	1	Hawk Hollow/Eastview/BHS
32 Church Street Station New Ownership (50% complete) Grade Total:							91	24	43	92	23	41	87	20	42					
47 formerly Remington Ridge Year Tota									•	158			156			149				
47 formerly Remington Ridge									d Total.										460	

Grand Total: 463

School District U-46 Elgin, IL May, 2011

Number of Elementary, Middle and High School Students Projected from New Developments within School District U-46

COMMUNITY	Туре	& No. of	Units	Estimated	Perc	ent Comp	oleted		f Students	-		No. of	f Studen	ts Proje	cted for	Three S	chool Y	ears**		
Development	Town-	Condo/	Single	Start-	1-610	ent Comp	Jieteu	Al	ll Housing	J**	2	011-201	2	2	012-201	3	2	013-201	14	Schools Affected
	Home	Apt.	Family	Completion	2011	2012	2013	K-6	7-8	9-12	K-6	7-8	9-12	K-6	7-8	9-12	K-6	7-8	9-12	
BARTLETT																				
1 Acadian Arbors	70	72		In Concept	33%	33%	34%	17	5	7	6	2	2	6	2	2	6	2	2	Sycamore Trails/Eastview/BHS
2 Bartlett Pointe	64			In Concept	33%	33%	34%	10	3	4	3	1	1	3	1	1	3	1	1	Nature Ridge/Kenyon Woods/SEHS
3 Bartlett Ridge	87			Under Review	33%	33%	34%	14	4	5	5	1	2	5	1	2	5	1	2	Liberty/Kenyon Woods/SEHS
8 Burrwyck			92	In Planning	33%	33%	34%	35	10	18	12	3	6	12	3	6	12	3	6	Hawk Hollow/Eastview/BHS
11 Los Castores	218		72	In Concept	33%	33%	34%	62	18	27	20	6	9	20	6	9	21	6	9	Liberty/Kenyon Woods/SEHS
12 Magnolia Place 125 In Concept 33% 33% 3							34%	20	6	8	7	2	3	7	2	3	7	2	3	Liberty/Kenyon Woods/SEHS
ELGIN																				
16 Addington Heights 110 Under Review 33% 33% 34% 17 5 7 6 2											2	2	6	2	2	6	2	2	Otter Creek/Abbott/SEHS	
					34%	5	1	3	2	1	1	2	0	1	2	0	1	Channing/Ellis/EHS		
21 Fountain Square (TIF) 16 On Hold 33% 33%					33%	33%	3	1	1	1	1	1	1	0	0	1	0	0	Channing/Ellis/EHS	
26 River Park Place (TIF)		66		Approved	33%	33%	34%	6	2	2	2	1	1	2	1	1	2	1	1	Channing/Ellis/EHS
27 The Woods of Elgin	35			Under Review	33%	33%	34%	6	2	2	2	1	1	2	1	1	2	1	1	Century Oaks/Kimball/LHS
28 The Glen*			83	Approved	33%	33%	34%	31	9	16	10	3	5	10	3	5	11	3	5	Otter Creek/Abbott/SEHS
29 Valley Creek	160			Under Review	33%	33%	34%	25	7	10	8	2	3	8	2	3	9	2	3	Creekside/Kimball/LHS
31 Water St. Place (TIF)		150		Under Contract	33%	33%	34%	13	4	6	4	1	2	4	1	2	4	1	2	Sheridan/Kimball/LHS
HANOVER PARK																				
33 Lake Street Station		166		In Planning	33%	33%	34%	14	4	6	5	1	2	5	1	2	5	1	2	Ontarioville/Tefft/BHS
HOFFMAN ESTATES																				
None											-	-	-	-	-	-	-	-	-	
SOUTH ELGIN											-	-	-	-	-	-	-	-	-	
40 Arbor Green (Apt.) 347 In Concept 33% 33% 34							34%	29	8	13	10	3	4	10	3	4	10	3	4	Fox Meadow/Kenyon Woods/SEHS
STREAMWOOD																				
46 Crosswind Estates			24	On Hold	33%	33%	34%	9	3	5	3	1	2	3	1	2	3	1	2	Glenbrook/Canton/SHS
	"Planned" Subdivision Grade Total: 106 32 47 106 30 46 109 30 46													106	30	46	109	30	46	

 "Planned" Subdivision Grade Total:
 106
 32
 47
 106
 30
 46
 109
 30
 46

 "Planned" Subdivision Year Total:
 185
 182
 185
 185
 185
 185
 552

The "No. of Students Projected for Three School Years" for developments "in planning/concept, under review, etc." are based on those developments being "built out" in the next three years.

^{**}Due to rounding, the figures for the stated grade level of "No. of Students Projected for Three School Years" may not equal the "No. of Students from All Housing" figures.

<u>Table of Estimated Ultimate Population Per Dwelling Unit</u> <u>Children Per Unit</u>

Type of Unit	Preschool 0-4 Years	Elementary Grades K-6 <u>5-11 Years</u>	Junior High Grades 7-8 12-13 Years	Total Grades K-8 <u>5-13 Years</u>	High School Grades 9-12 14-17 Years	Adults 18 Years +	Total per Dwelling Unit
Detached Single Family							
2 Bedroom	0.113	0.143	0.041	0.184	0.020	1.700	2.017
3 Bedroom	0.292	0.422	0.120	0.542	0.184	1.881	2.899
4 Bedroom	0.418	0.644	0.184	0.828	0.360	2.158	3.764
5 Bedroom	0.283	0.461	0.132	0.593	0.300	2.594	3.770
		0.376	0.107		0.194		
Attached Single Family (Tov	vnhome / Duple	<u>ex</u>)					
1 Bedroom	0.000	0.000	0.000	0.000	0.000	1.193	1.193
2 Bedroom	0.064	0.106	0.030	0.136	0.038	1.752	1.990
3 Bedroom	0.212	0.227	0.065	0.292	0.059	1.829	2.392
4 Bedroom	0.323	0.370	0.106	0.476	0.173	2.173	3.145
		0.158	0.045		0.061		
Apartment / Condo							
Efficiency	0.000	0.000	0.000	0.000	0.000	1.294	1.294
1 Bedroom	0.000	0.002	0.001	0.003	0.001	1.754	1.758
2 Bedroom	0.047	0.100	0.028	0.128	0.046	1.693	1.914
3 Bedroom	0.052	0.278	0.079	0.357	0.118	2.526	3.053
		0.085	0.024		0.037		

Note:

There are only three significant categories provided in this chart. Because of the similarity of yields of all types of attached single-family dwelling units, only one category is provided. The same is true of apartments; thus only one category. Because of the relatively short history of some newer types of detatched and attached single-family units, individual evaluations may be necessary.

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Number 96-3A

Residentially Zoned Vacant Land in U-46

The committee continues to track vacant land in the district that is zoned for residential development. Large tracts of vacant, residentially zoned property exist in the southern end of the district. A developer is interested in 67 acres adjacent to Bartlett H.S. A considerable amount of land in the far north central and far western areas that fit into this category over the past few years, is currently under development (anywhere from proposed to under construction). This committee and the District need to continue this work, especially with local Municipal and Township officials, to obtain pertinent information regarding vacant residentially zoned land. This needs to be an ongoing process to ensure that the district is aware of land that could produce future students, and if necessary, become involved in obtaining land for future school sites while the land is still available for such a need.

Community	Acreage	Schools affected
Bartlett (DuPage County)	3.84 (potential commercial) 14(adjacent to BHS) 27.86 (Stearns & Munger - pot'l com'l) 20 (Bartlett Rd/ICRR)	Centennial/Eastview/BHS Hawk Hollow/Eastview/BHS Liberty/Kenyon Woods/SEHS Sycamore Trails/Eastview/BHS
Bartlett (Cook County)	69 (NW corner W.Bartlett/Naperville) 97 (NW&NE corner Rt.59/W.Bartlett)	Liberty/Kenyon Woods/SEHS Liberty/Kenyon Woods/SEHS (NW) Bartlett Elementary/Eastview/SEHS (NE)
Carol Stream	small in-fill property	Spring Trail/Eastview/BHS
Elgin	large in-fill property - far West large in-fill property - Northwest small & medium in-fill property	Otter Creek/Abbott/SEHS Creekside/Kimball/LHS varies
Hanover Park	126.97 (Elgin-O'hare; TIF) 4.01 (potential commercial)	Horizon/Tefft/BHS Horizon/Tefft/BHS
Hoffman Estates	110 (Rohrssen, Shoe Factory, Beverly) 34 (Rohrssen & Rt. 58 area)	Timber Trails/Larsen/EHS Hilltop/Ellis/EHS
Schaumburg	none	
South Elgin	240 (Kenyon Farm + unincorporated) 80 (unincorporated West of McLean)	Clinton/Kenyon Woods/SEHS Fox Meadow/Kenyon Woods/SEHS
Streamwood	small & medium in-fill property small & medium in-fill property	Glenbrook/Canton/SHS Hanover Countryside/Canton/SHS
Wayne	34.22 (North of Dean Ct.) 114.13 (small in-fill property)	Hawk Hollow/Eastview/BHS Wayne/Kenyon Woods/SEHS
West Chicago	203.88 (St Andrews Farm)	Hawk Hollow/Eastview/BHS
small in-fill property = 1 - 10 acre lots		

medium in-fill property = 11 - 20 acre lots large in-fill property = 21+ acre lots

SCHOOL DISTRICT U-46 Elgin, Illinois 2010 - 2011

MIDDLE SCHOOL AND HIGH SCHOOL ATTENDANCE PATTERNS*

(based on attendance area)

MIDDLE SCHOOLS

Abbott M.S.

Harriet Gifford (all)

Hillcrest (South of Larkin Ave.) Lowrie (all) Otter Creek (all)

Washington (all)

Canton M.S.

Glenbrook (all)

Hanover Countryside (all)

Hilltop (East of Canadian National R.R.)

Oakhill (all) Ridge Circle (all)

Eastview M.S.

Bartlett Elementary (all)

Centennial (all)
Hawk Hollow (all)
Prairieview (all)
Spring Trail (all)

Sycamore (all)

Ellis M.S.

Channing (all)

Hilltop (West of Canadian National R.R.)

Huff (all)

Lords Park (all)

Kenyon Woods M.S.

Clinton (all)

Fox Meadow (all)
Garfield (all)
Liberty (all)

Nature Ridge (all)

Wayne (all)

Willard (all)

Kimball M.S.

Century Oaks (all) Creekside all)

Highland (all)

Hillcrest (North of Larkin Ave.)

Sheridan (West of Dundee Ave.)

Larsen M.S.

Coleman (all)

Lincoln (all)

McKinley (all)

Sheridan (East of Dundee Ave.)

Timber Trails (all)

Tefft M.S.

Heritage (all)

Horizon (all) Laurel Hill (all)

Ontarioville (all)

Parkwood (all)

Sunnydale (all)

HIGH SCHOOLS

Bartlett H.S.

Eastview (except Bartlett Elementary)

Tefft (Horizon, Laurel Hill, Ontarioville)

South Elgin H.S.

Abbott (Otter Creek only)

Eastview (Bartlett Elementary only)

Kenyon Woods

Elgin H.S.

Ellis Larsen Streamwood H.S.

Canton

Tefft (except Horizon, Laurel Hill, Ontarioville)

Larkin H.S.

Abbott (except Otter Creek)

Kimball

^{*} Students enrolled in Programs may not follow the identified attendance pattern.

