

## ***CAC Special Education Committee – Meeting Minutes of August 21, 2018***

### **In attendance:**

Committee Members: Rebecca Miller, Sarah Thompson, Lisa White, Mary Hogan, Alicia Fabianczyk-Liakopoulos, Sarah Siddiqui, and Leticia Gonzalez.

### **I. Call to order:**

Meeting called to order at 6:39 PM. The 03/20/18 meeting minutes were presented for review. Lisa W. made a motion to approve the 03/20/18 minutes; Seconded by Sarah S.

### **II. IV. Public Comment**

Sarah T. called for Public Comment. None was raised.

### **III. New Business**

Reviewed flyer for 18/19 school year's programming series. The three programs are:

- SSI, SSDI, DHS, HFS, PUNS - Understanding the Alphabet Soup with Sherri Schneider of Family Benefit Solutions on 10-16-18 at 6:30 at the Gail Borden Public Library.
- Help Your Special Needs Child Develop Strong Relationships with speakers from Advanced Behavioral Solutions on 1-22-19 at 6:30 at the Gail Borden Public Library
- Building Self- Esteem, Self Awareness and Self Advocacy with Rebecca Sheade of Elgin Pediatric Therapy at 2-19-19 at 6:30 at the Poplar Creek Library.

All speakers and venues have been secured. All presentations will be offered with Spanish translation provided by the District. All speakers have been requested to send in their biographies and outlines of their presentations in advance. The first presentation has already been reviewed and translated. Advertising of the events will be the same as last year: Facebook event, flyer showing all 3 presentations sent home via SSS Specialists to classroom teachers in early September, District Connect-Ed calls and word of mouth.

### **IV. Other Business**

Pathways Update: How does pathways initiative affect SSS students? More discussion needed. Committee will continue to participate in CAC's greater role in the pathways discussion.

Sarah S. moved to adjourn; Leticia seconded the motion. Meeting adjourned at 8:43 PM.

Respectfully submitted by: Sarah Thompson, CAC Special Education Committee Co-Chairperson.